



कार्यालय-प्राचार्य
आचार्य पंथ श्री गृध मुनि नाम साहेब शासकीय स्नातकोत्तर महाविद्यालय, कवर्धा
(अग्रणी महाविद्यालय) जिला-कबीरधाम, छत्तीसगढ़

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BEST PRACTICES

1. Title of the practices : Financial aid to the economically backward student by we help society of the college.
2. Objective : It has been obtained from the profile students joining various courses of the college that there are many students coming from the rural areas with low economic background. Their parents are unable to provide them a sustained financial support. So the noble objectives of the practice are:-
 - To support financially the deserving poor students without any discrimination of caste gender or creed.
 - To inculcate the values of generosity and a sense of social responsibility among the students. The expected outcome is that the students should be able to complete their with good marks.
3. The Context : The noble objective had its challenging troubles in its designing and implementation.
 - Pooling up of the required resources was a tough task.
 - After meet with all concerned the colleges setup a registered society "WE HELP" on the campus for voluntary donations by teaching staff. The college struggled a lot in deciding the eligibility criteria for the aid.
 - After comprehensive deliberations with teachers iti was decided to extend the benefit to all the poor students who do not have the advantage of govt. or endowment scholarship without any discrimination of caste creed or gender.
 - Verification of the financial backwardness of the aspirants was yet another challenge.
4. The Practice : In the institution there has been a long history of frequent droughts and famines. Which have ravaged the rural life throwing the people into miserable condition of object poverty, illiteracy and ill health.

In a situation of such dire poverty, whatever meager resources available are used primarily to make both ends meet. So, sending their children to the town for higher education becomes almost impossibility for the poor parents in the rural areas. In the context of higher education demanding higher amounts of money. Though sometimes, they do venture to admit their children to college in the town, they are unable to give sustained financial support throughout the course of study because agriculture is not a source of assured income. So, it is evident that without financial

- support from an external source, the rural youth cannot hope to successfully complete their higher studies.
5. Obstacles faced and strategies adopted to overcome them: In the beginning of designing the best practice, some group of the students opposed the idea that the welfare scholarship holders too should be given the opportunity.
 6. Impact of the practice : Some group of the students also expressed growing apprehension that the funds collected for the purpose would be misused as a result most of the staff did not come forward to contribute to the fund.
 7. Resource required : The College had to overcome the alumni in favor of instituting the "WE HELP" society to encourage more students to develop a keen spirit of competition to source the endowment scholarships.
 8. About the institution : The principal, APSGMNS Govt. P.G.College, Kawardha
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Website :

BEST PRACTICE – II

1. Title of the practice : Extension activities.
2. Objective : The College provides ample opportunities for students.
 - To directly help the community by the activities of NCC, NSS, Science Club etc.
 - To create awareness about matters like save girl child, diseases, child marriage scientific temper, importance of health and hygiene etc.
 - To encourage students to participate in such activities which helps in their overall development of personality and skill.
 - To provide opportunities for students and community members to grow.
 - To generate scientific temper and social responsibility among students.
3. The Context : The remarkable shift in the job market has brought pressure and responsibility right to the steps of the educational institutions. It is well understood that extension activities should be part of any teaching programme and that it is the skills that make the students employable besides the acquisition of the degrees. It is with this in mind that the initiative was taken up and the activities aims to impart soft skills including communication skills presentation skills personality skill and job skills to help students to remove mental blocks and general scientific temper and social responsibilities.
4. The Practice : The In-charge professors voluntarily conduct various activities and provide training to students and equip them with a set of skills necessary to compete in the job market.

The professor incharge from the various units i.e. NCC, NSS and science club designer the proforma and the proforma will be held with the help of teachers from all faculties.

The detail of the programme which was conducted is provided here under NCC. Various cadets participated in national/state/ (52 cadets) campus level

- Swakshata Abhiyan on 2nd October
 - Participated in blood donation camp
 - Participated in sweep programme.
 - International AIDS day celebrated.
 - NCC Day was celebrated cadets participated in March past (Dist. Level pared) and got first prize.
 - Participated in NCC CATC camp organized in central school Bhilai,
 - Plantation programme was organized.
 - Swakshata Abhiyan was organized.
 - In SVEEP Programme volunteers participated in various activities and got 1st 2nd prizes.
 - Blood donation camp was organized in district hospital and students donated blood.
 - 7 Days camp of male unit was organized in Kampa village and 7 Days camp of female unit was organized in Chhirha village were volunteers awared villagers about Swakshat Abhiyan, Diseases, Child Marriage importance of health and hygiene, cleanliness etc.
 - The professor incharge encourage all the students to participate in various activities to develop their scientific temperament.
 - One day workshop on waste water treatment was organized for entrepreneurship.
 - ICT based presentation was organized to enhance their presentation skill.
 - Scientific rangoli competition was organized.
5. Obstacles faced and strategies adopted to overcome them: In the beginning of designing the extension activities some group of the student opposed the idea of science club that only the science background students should be benefited during organization of NSS camp the sarpanch of the village opposed due to unawareness but after the performance of our volunteers he was very glad and appreciated the whole camp activities and awarded by the prize. Some student not take in interest in NCC Unit because of fear of hard work and sunday pared.
6. Impact of the Practice : The impact of the programme is immense. The confidence among the students of the extension activities is worth mentioning. A large number of students intend to join the activities and want to get the benefit of this voluntary initiative from the professors.
7. Resource required : For NCC pared trainer, rural/urban regions for NCC Camp organized. For NSS resource person, collaboration with village head quarter for science club activities collaboration with other institution.
8. About the institution : The principal, APSGMNS Govt. P.G.College, Kawardha
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