



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**ACHARYA PANTH SHRI GRINDH MUNI NAAM SAHEB
GOVT. P.G. COLLEGE, KAWARDHA DIST KABIRDHAM
(C.G)**

AADHARSH NAGAR WARD NO 5

491995

pgcollegekawardha.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2021

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The college was established in the year 1983. The Objective was to make higher education available to the students residing in the remote areas of Rajnandgaon district especially to the tribal population and female students who faces problems in migrating to cities for Higher Education. On July 02, 1998, Kawardha tehsil was separated from Rajnandgaon district and erstwhile tehsil of Pandariya tehsil of Bilaspur District comprising together as district Kawardha. After the formation of Chhattisgarh state, the district has been renamed by the then chief minister Ajit Jogi as Kabirdham on 17th January 2003. Kabirdham name is given to the district as Kawardha was 'Guru Gaddi Peeth' of Kabir Panth from 1806 to 1903. Our Institution has been named on the name of one of the gurus of Kabirpanth 'grindh muni'. In the beginning, the college was operated in the Palace Kawardha as the institution doesn't own any premises, presently the college has more than 10 acres of campus area, with all sorts of physical requirements for operating any educational institute. In terms of the number of students from mere 30 students at the time of inception now a number of students are around 3500.

Presently our institution is the most preferred college in this region, strives to provide a balanced holistic education to the students. It has set a benchmark by providing education of high standards. It has produced distinguished alumni who have carved niches for themselves. The college adheres to its expansive vision and blending it with the ever-changing contemporary dynamic job environment, it remoulds itself to cater to the needs of the students and service to society.

Vision

The vision of the Institute is to be a leading institution in the field of Higher Education meeting educational research and service needs of society as a model college.

Mission

MISSION:

The Mission of the institution is to impart quality education to meet National and Global challenges we want to bring next-generation into reality by imparting value-based Higher Educational innovative research through incessant completely building and excellence to give quality education for intellectual development.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

INSTITUTIONAL STRENGTH

- Clearly stated institute's humanist vision and objectives guiding the activities of the college.
- An old and prestigious college in Kabirdham district with student strength of more than 3000 and a low drop out ratio.
- Majority of student belongs to SC, ST and OBC category who came from surrounding villages and hence overall upliftment of the society and social harmony prevails in the college
- Well qualified, dedicated and competent staff present in the college.
- The large and green campus comprises more than 10 acres. The campus comprises 22 lecture halls, 06 number Laboratory, 1 auditorium and 1 seminar hall which helps us to deliver quality education.
- Functional sports department, Active NSS and NCC cell that enables us to nurture students in a comprehensive manner.
- Only postgraduate colleges in the entire district enable us to screen and selection of bright students.
- Healthy academic environment catering study of all basic subjects viz. vocational subjects like DCA and PGDCA.
- Scholarship facility provided to ST/SC/OBC and financial assistance provided to economically deprived students.
- Gymnasium and canteen facility is also provided to the students.

- Well established library with more than 42000 books also helps the students as well as faculties in expanding their knowledge base.

Institutional Weakness

- Majority of Students comes from rural areas with weak academic background lacking in basic skills of education such as basic mathematics, makes it an uphill task for the faculties to cope them with required standards.
- Inadequate infrastructure like Classrooms, labs, ICT enabled rooms etc. makes it difficult for the management to reach their desired goals. For example, over 3500 students are enrolled in the current session and the college has a seating capacity of 1000 students (approx.) so even in two-shift it is not possible to accommodate them.
- Lack of sanctioned post is another hurdle in imparting quality education to students for example Geography and Mathematics are subjects in which the institution has graduate as well as postgraduate courses and only 1 post of assistant professor is sanctioned in each of the above departments.
- Collaborative projects are insufficient.
- As mentioned earlier Kawardha is a small town, bright candidates often migrate to big cities after completion of their degree hence we have limited collaboration with Alumni.
- Very few regular appointed faculty and presently only one clerk is appointed in the institution makes Quality initiatives and execution insignificant as compared to other educational institutions.

Institutional Opportunity

- Growth rate of developing areas is always more than the developed ones; hence this part of the state provides ample scope for students as well as institutions to flourish.
- Various programs like Bio-tech, Psychology etc. has an undergraduate program in the institution thus provide us with an opportunity to start the post-graduate program in such subjects.
- Presently Chhattisgarh has minimal exposure to MNC'S and corporate sector and hence Government sector is a major employment provider. The booming government sector clubbed with the expertise of the faculties provides an avenue for the students to crack competitive examinations.
- Scope for starting unconventional but vocational courses like mass media communication and Social workstreams may provide fruitful results in increasing the employability of the students.
- Scope for enhancing interdisciplinary approach in teaching-learning and research, for example integrating finance with economics and commerce may create opportunities for the marketing of financial products and tax advisory services.
- Better use of the vast potential of the Alumni.
- The Institution has a large campus area with a playground biggest in the city which provides opportunities for us to initiate outdoor sports-related activities for the students of our college and even youths studying in other colleges as well.
- The college has required infrastructure facilities to attract Industrial collaborations.
- The growing use of ICT resources enables the outreach of the various programs.
- The willingness of the society and government to promote women's education.
- The strength of an educational institution lies incompetence of its faculties. It can encourage collaborative ventures and consultancy services between college and industry-community-research

centres

Institutional Challenge

CHALLENGES

- To impart quality education to a student who has weak academic backgrounds and the majority of them are from under privilege and downtrodden sections of society.
- Complex procurement/purchase policy of the government.
- Too much reliance on government funds creates inflexibility.
- Marketing talents and strengths are available in the institution.
- Continuously upgrading technical tools of education.
- To attract eminent researchers and academicians on the campus.
- Parental pressure on the students to opt for financially rewarding careers thereby destroying their motivation to be creative and innovative.
- Decreased motivation level of the teaching staff due to overriding Bureaucracy and local politics.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Government PG College, Kawardha is affiliated to Durg university and follows the curriculum and syllabus prescribed by the university for all courses. Affiliated institution are not allowed to design their own curriculum. In every 5 to 6 years' university revise their syllabus and senior faculty members from our college have been the part of curriculum development team appointed by the university and have contributed to curriculum development.

Curriculum Enrichment takes place through various measures like field visits and Educational trips, conducting Workshops, Seminars, Lectures and Conferences. Various committee and society in the college like We help Society, WISH (Women in safe Hands) educate the students apart from their academics to be a better citizen and fulfil their obligations towards the society by inculcating moral and ethical values in them. The participation of faculty members in National and International seminars and conferences and other value added courses helps in implementing and opt updated teaching methodology in the class room. As a learning organization, we have always engaged in continuous process of obtaining feedback from different stake holders in formal and informal manner and has enriched the teaching learning process. In the recent years' theses have been standardized and regularized for all courses.

Teaching-learning and Evaluation

The college caters to students from different background enriching the geographical, socio economic and cultural diversity within the institution. The college strives to provide an appropriate learning environment for

students with special needs. Students are familiarized with programme outcome, mode of internal Assessment as well as college faculties at the beginning of every session. Teacher plans strategies to fill the gap in knowledge and skills.

Students are encouraged to think critically and be innovative and creative in tackling assignments, projects and other tasks assigned to them. A repertoire of instructional methods and active learning approach are used to foster constructive participation. Library at the college is well equipped with books with more than (42000 books presently) necessary for teaching learning and research.

Appropriate assessment is incorporated in the learning process to achieve the learning goal of the courses continuous internal evaluation is done periodically and transparency and fairness of the evaluation system is ensured by the academic in charge

The Academic team delivers quality education to the students by comprehensive ways of teaching which comprises of traditional method of chalk and duster method, Use of ICT for better understanding of students through audio visual effects, bi-monthly department level seminars are conducted to enhance the personality of the students and increasing creativity among them related to their subjects. Study tours are also conducted so that practical knowledge can be imparted to the students.

Research, Innovations and Extension

College motivates faculty members for research and publications in journals and encourages them to present papers in International/National/State level seminars, workshops and to act as resource persons in events and workshops. College also motivates the faculty members and students to organize various seminars and workshops at Institutional /State/National/International levels. During the year 2018 psychology department has organized UGC sponsored National level seminar titled “Psychosocial and economic prospects of Drug abuse” by which various researchers and students were benefited. The institute aims at Encouraging faculties to act as M. Phil /Ph. D supervisors/ guides.

The college has the optimum amount of laboratories and instruments just to create the right atmosphere for the students to perform research and to innovate new techniques. In various postgraduate level courses research work is done by the students in most of the nearby areas. These projects had covered many villages, towns and industries located nearby, examples of current year projects are (i) Impact and analysis of Jan Dhan Yojna in Kawardha. (ii) social and economic analysis of beggars in Kawardha, (iii) study of BHORAMDEV Sugar factory etc. The faculties guide the student in performing such projects to create a niche for the students in the sphere of research work.

The extension activities of the college are monitored by the enthusiastic participation of students and faculty coordinators of NSS, NCC and counselling cell. They organize Tree plantation drives, village visits, creating awareness for cleanliness, awareness for removal of old and rotten traditions and customs of the society like superstition, untouchability etc.

Infrastructure and Learning Resources

The policy of the Institution towards Infrastructure development is to create and enhance the Infrastructure that facilitates effective teaching and learning and also to provide facilities to the students in an environment which

will build up their mental, physical and all-round personality.

The institution has a campus area of more than 4 hectares with a fully equipped library with around 42100 books capable enough to serve the purpose of the students and faculties. The management is working on automating the library.

E- Classroom is also available in the institution which is fully air-conditioned helps the members in conducting various seminars and workshops. The Institution also has a smart classroom which enables us to provide teaching through audiovisual effects. Both halls are equipped with a projector, computer and Internet connectivity.

- A large auditorium with a seating capacity of more than 500 people is available on the campus. A seminar hall is also there with a seating capacity of more than 100 people. An open stage is also present in the front portion of the premises various cultural programmes are conducted their time to time.
- The institution also has a canteen for serving healthy foods and beverages to students, staff and visitors.
- A fully equipped Gymnasium is also present in the institution. One of our students reached a national level bodybuilding competition last year and won a prize.
- A guest house with air-conditioned rooms is also present on the college premises.

Student Support and Progression

Since the inception of the college, the interaction between teachers and students has been a strong one. Students activities were and continue to be planned around the needs of the students. Be it in the matter of cultural activities, sports facilities, scholarships or even the book bank, the socio-economic profile of the students has always been kept in mind. Government reservation policies are followed to support the underprivileged.

To ensure effective communication for academic support, all the relevant information and schedules are put up on the notice board and college website. The orientation is also carried out for detailing the activities to be conducted during the semester. Student council is also there in the college which is directed as per the norms issued by the higher education department. Co-Curricular and extra-curricular activities are conducted with certain themes with well-defined objectives and outcomes which helps the institute to measure the attainment of the program educational objectives. To provide natural justice to the students the institute has a Grievance Redressal committee and the institution has a WISH (women in safe hands) committee to safeguard the interest of women faculty, staff and students.

Governance, Leadership and Management

Acharya Panth Shri Grindh Muni Naam Saheb Government P.G. College Kawardha is an institution established on 10 August 1983, being a government institution the college aims at providing quality education to all sections of the society also we are the lead college of the district we do provide guidance and consultation to all eight allied colleges, also the data and information required by the higher education department for the district is gathered by us and communicated to the department for which lead college committee is formed which actively involves in this process.

The budget is prepared at the beginning of every financial year after consultation with every department of the college and the same is conveyed to the higher education department the transaction for the whole financial year is recorded by the accounts department in which timely audit is conducted by the internal audit team constituted by the faculties and clerical staff headed by professor of commerce department and the audit report is submitted to the principal.

The feedback system is designed by the IQAC so that views and ratings of every stakeholder viz. students, alumni, teachers can be collected and analyzed for continuous improvement program

Institutional Values and Best Practices

Acharya Panth Shri Grindh Muni Naam Saheb Government P.G. College Kawardha believes in maintaining human values, ethics environment conservation to the maximum possible extent. The college organizes various events to promote gender equity and address other social issues by organizing street plays, Rangoli competition etc. social responsibilities of helping the deprived class of the society the college operates a society “We Help Society” in which the regular faculties contribute a certain amount to help the needy students of the college. The college also organizes various extension activities through which the society can be made aware of various social issues like environment conservation, Voter awareness program is also conducted under the aegis of SVEEP. Blood donation camps are organized by the various societies of the college from time to time.

In line with the sustainable development goals, the college aims at creating a better environment through renewable sources of energy and water conservation facilities thus a solar panel has been installed in the college also rainwater harvesting facility is also available in the college for making efficient use of the rainwater. Wormi compost is also manufactured in the college by the students under the aegis of faculties of the botany departments.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ACHARYA PANTH SHRI GRINDH MUNI NAAM SAHEB GOVT. P.G. COLLEGE, KAWARDHA DIST KABIRDHAM (C.G)
Address	AADHARSH NAGAR WARD NO 5
City	Kawardha
State	Chhattisgarh
Pin	491995
Website	pgcollegekawardha.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	B.s. Chauhan	07741-232496	9303806697	-	govtpgcollege.kaw ardha@gmail.com
IQAC / CIQA coordinator	Richa Mishra	-	9993890303	-	richa.micro10@gm ail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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Date of establishment of the college	10-08-1983			
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name	Document		
Chhattisgarh	Hemchand Yadav University Durg	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	24-11-1992	View Document		
12B of UGC	31-03-2006	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	AADHARSH NAGAR WARD NO 5	Urban	10	6740.93

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA, None	36	HSSC	English, Hindi	490	490
UG	BSc, None	36	HSSC	English, Hindi	595	486
UG	BCA, None	36	HSSC	English, Hindi	50	40
UG	BCom, None	36	HSSC	English, Hindi	150	128
PG	MSc, None	24	GRADUATION	English, Hindi	45	45
PG	MSc, None	24	GRADUATION	English, Hindi	30	17
PG	MA, None	24	GRADUATION	English, Hindi	45	45
PG	MCom, None	24	GRADUATION	English, Hindi	40	40
PG	MA, None	24	GRADUATION	English, Hindi	45	45
PG	MA, None	24	GRADUATION	English, Hindi	30	30
PG	MSc, None	24	GRADUATION	English, Hindi	45	45
PG	MA, None	24	GRADUATION	English, Hindi	35	35

PG	MA, None	24	GRADUATION	English, Hindi	30	6
PG	MSc, None	24	GRADUATION	English, Hindi	45	45
PG	MA, None	24	GRADUATION	English, Hindi	40	26
PG	MA, None	24	GRADUATION	English, Hindi	45	44
PG	MSc, None	24	GRADUATION	English, Hindi	30	30
PG Diploma recognised by statutory authority including university	PGDCA, None	12	GRADUATION	English, Hindi	80	80

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	11				0				29			
Recruited	0	0	0	0	0	0	0	0	6	3	0	9
Yet to Recruit	11				0				20			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				5			
Recruited	0	0	0	0	0	0	0	0	3	2	0	5
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				19
Recruited	11	1	0	12
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				8
Recruited	7	1	0	8
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	6	1	0	7
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	2	0	4
M.Phil.	0	0	0	0	0	0	2	2	0	4
PG	0	0	0	0	0	0	6	3	0	9

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	3	0	3
M.Phil.	0	0	0	0	0	0	4	2	0	6
PG	0	0	0	0	0	0	16	10	0	26

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1750	0	0	0	1750
	Female	765	0	0	0	765
	Others	0	0	0	0	0
PG	Male	347	0	0	0	347
	Female	532	0	0	0	532
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	41	0	0	0	41
	Female	39	0	0	0	39
	Others	0	0	0	0	0
Diploma	Male	44	0	0	0	44
	Female	32	0	0	0	32
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	349	370	422	677
	Female	152	184	237	411
	Others	0	0	0	0
ST	Male	221	220	219	263
	Female	116	98	140	157
	Others	0	0	0	0
OBC	Male	1167	1006	1039	1073
	Female	580	546	556	600
	Others	0	0	0	0
General	Male	167	176	187	166
	Female	194	202	174	203
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		2946	2802	2974	3550

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
216	216	216	216	216
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
19	19	19	19	19

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
3550	2974	2802	2942	4693
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1230	1142	1058	993	884

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1038	1019	1005	1385	1093

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
34	35	28	28	29

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
40	40	40	40	40

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 24

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
55.06	15.166	40.69	47.52	23.89

4.3

Number of Computers

Response: 60

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The Institution ensures effective curriculum delivery through a well planned and documented process

Write description of initiatives in not more than 500 words

Being an affiliated college, the institution implements the curriculum prescribed by Durg University. The committee decides at the beginning of the academic session blueprint for the whole academic year. All curriculum related work like identification of learning gaps, industry expectations, new skills, knowledge enhancement, and training, etc. conduction and planning of program for curriculum enhancement is taken up by this committee. Programs for curriculum enhancement are taken up by this committee. The committee strives to achieve efficient and effective curriculum planning and implementation.

v Academic Calendar of events is prepared by Higher Education Department and Durg University. The academic schedule and the action plan for the department are planned accordingly.

v Annual Calendar of events is prepared by the committee organized for the said purpose. This takes into consideration the National, State, and local holidays. The calendar of events also consists of a plan for Field projects, Internships, and dissertations.

v Lectures are also scheduled with intention of connecting the requirements of industry and academics.

v Time-Table & Calendar of Events committee of the college is in charge of Time table, The committee prepares a timetable at Department level-teacher wise-class wise as a matrix structure. It also prepares a unilateral timetable at college level.

v All the programs POs, PSOs, and CSOs are defined. Progress of the syllabus coverage and course delivery is monitored from the faculty through a lesson plan.

v At the beginning of their academic year the teachers prepare the teaching lesson plan for the subjects. Faculty from other colleges and subject experts are invited for delivering lectures on the current which helps to increase the employability of the students.

v Taking feedback from students on faculty, course outcomes, and content delivery. Analyzing results after each semester.

v Training of teachers through orientation, refresher, and other faculty development programs so that better quality education can be imparted.

v Regular meeting of the committee to evaluate the performance of the institutions on time.

v Evaluation and review based on results, feedback, program, and department level.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The institution adheres to the academic calendar including for the conduct of CIE

Write description in maximum of 500 words

The College adheres to the academic calendar provided by Hemchand Yadav University, Durg for the conduct of continuous internal evaluation system.

The IQAC cell of the college prepares an academic calendar for the college keeping in view the calendar provided by the university. The IQAC cell of the college collects teaching plans from each department at the beginning of the academic session and after analyzing it, the academic calendar is prepared by keeping in mind the nitty-gritty practicals across various subjects and displayed on the website of the college. Tentative dates for various practical, viva voce and theory exams are also considered in the academic calendar. Time table is prepared after careful consideration of the academic calendar and implemented accordingly.

The blueprint for the internal examination is prepared by the IQAC cell and it is prepared by keeping in mind the

date prescribed in the academic calendar prepared by Durg University. If due to any unforeseen circumstances alteration is there in the timetable the students are informed well in advance. However, all efforts are made institute to adhere to the academic calendar for CIE.

As prescribed in the academic calendar for the year 2019-20 internal examination was plan the following manner

PARTICULARS	DATE IN ACADEMIC CALENDAR	DATE OF CONDUCTING
I UNIT TEST	01 AUGUST 2019	02 AUGUST 2019(HA ON 01 AUGUST)
II UNIT TEST	31 AUGUST 2019	31 AUGUST 2019
I TERM EXAMINATION	26,27,28 September 2019	26,27,28 September 2019
III UNIT TEST	04 NOVEMBER 2019	04 NOVEMBER 2019
II TERM EXAMINATION	27,28,29 NOVEMBER 2019	27,28,29 NOVEMBER 2019
IV UNIT EXAM	19 DECEMBER 2019	19 DECEMBER 2019
PRE FINAL EXAMINATION	22,23,24 JANUARY 2020	22,23,24 JANUARY 2020

In the academic year, 2019-20 except I term examination all the exams were conducted on the prescribed date conducting unit tests and term examination the marks were displayed on the department notice board. After the final examination, the List of academically weak students is prepared and remedial classes are taken by those students their performance can be upgraded.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 0

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Link for Additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total

number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Response:

Our Institute is affiliated college, thus follows the curriculum prescribed by Hem Chand University. The university integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human values and Professional Ethics. Following are the courses which integrates Cross Cutting Issue:

Programme Name Course Title Cross Cutting Issues B.Sc. , B.Com and BA Environmental Awareness Environmental and Sustainability

B.Sc. III Botany and Zoology Ecology and Plant Utilization, Ecology and Environmental Biology B.Sc. III Microbiology Environmental Microbiology NCC Swachta abhiyan, Tree Plantation NSS Swachta abhiyan, Tree Plantation NCC Leadership, personality development NSS Leadership, personality development

Human Rights BA III International Politics Unit- V of Paper I NCC Human rights, Unity of Integration NSS Human rights, Unity of Integration

Human Values and Professional Ethics

BA English Hindi Literature and Economics, Sociology MA English NCC Blood donation, distribution of medicines, blanket etc NSS Blood donation, distribution of medicines, blanket etc Our Institute also conducts lots of activities on cross cutting issues relevant to Gender, Environmental and Sustainability, Human values and Professional ethics such as –

Gender Equality and Sensitivity- Our college organizes various Gender Equality and Sensitivity program throughout session such as World Health Day, Vividha Day, International Women's Day, National Girls Child Day of India, International Day Against Female Genital Mutilation, International Day

for the Elimination of Violence Against Women. Besides these our institute also organizes lecture and Programs on Gender Sensitivity like Program on POCSO act, Vigilance Awareness week etc. Training on self- defence was also given to Girls Students, Dramas and Nukkad-natak also organized under the aegis of Gender Equality and Sensitivity. Vending Machine is also installed in our institute. College also has functional Women’s Empowerment Cell headed by faculty members. Internal Complaint committee (Grievances Cell) is also working.

Environment and Sustainability; Environment play a vital role in our life therefore college organizes various days like World Environment day “Pallavan “, Earth day, World Sparrow Day, Hareli celebration, International Climate Day, World Ozone Day, World Animal Day World Water day etc. To become Environment Friendly, college organizes poster, Slogan, Model Competition and Nukkad-natak.

College has also installed Solar Power Plant in order to save Nonrenewable energy and use of Renewable energy.

Human values and Professional ethics – The various program are organized like Lecture on awareness about Law, program on “Samajik-Samarasta”, distribution of blankets and cloths in Orphan and Old age home. Distribution of Tricycle and medicines for swine flu etc. Discipline committee & anti-ragging cell is working.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 1.85

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
4	4	4	4	4

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year) Response: 1.49	
1.3.3.1 Number of students undertaking project work/field work / internships Response: 53	
File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni Response: B. Any 3 of the above	
File Description	Document
Any additional information (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options: <ol style="list-style-type: none"> 1.Feedback collected, analysed and action taken and feedback available on website 2.Feedback collected, analysed and action has been taken 3.Feedback collected and analysed 4.Feedback collected 5. Feedback not collected Response: B. Feedback collected, analysed and action has been taken
--

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

NAAC

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 90.54

2.1.1.1 Number of students admitted year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1859	1622	1383	1338	1410

2.1.1.2 Number of sanctioned seats year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1945	1810	1675	1575	1410

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1230	1142	1058	993	884

File Description

Document

Average percentage of seats filled against seats reserved

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The institution conducts various internal examinations timely at the departmental level so that assessment of students can be done which helps in categorizing the students between weak and bright students and separate strategy has opted for a different type of students the main focus of the faculties lies on the extreme weak students as the college is situated in the border district of Chhattisgarh, many of the students belongs to rural areas with poor quality of academic background which requires extra attention and focus by the faculties so that they can cope up with the requirements of higher education.

After completion of the first unit test the faculties of various departments list out the names of students that did not score enough in the test and within a month they are provided with remedial classes regularly. The main areas where the faculties focus in remedial classes are as follows:

- The primary focus in remedial classes is to cover the important topics from the examination point of view
- Doubts clarification of the weak students is done so that their academic base can be strengthened.

Advanced Learners

The students who score good marks in internal examinations are paid special attention so that their skills and knowledge can be enhanced in a better way. They are often motivated to help weak students for the preparation of the examinations. They are motivated to participate in the competitions held at College, University, and State levels. The institute often provides opportunities by conducting co-curricular and extracurricular activities. Career guidance cell especially organizes seminars and workshops for them so they can create a niche in the present job market with cutthroat competition. Students who possess special skills are encouraged during college fests and other events where they can showcase their talents. Students good at sports and games and those participating in extracurricular activities in State and National level competitions are felicitated.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 104.41

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Apart from the lecture method which is mostly a one-way communication process, the faculties of APSGMNS Government P.G. College Kawardha has focused on various other methodology of teaching so that they can nourish the students in such a way that the best outcome can be availed from them. For achieving this objective, the faculties use various student-centric methodologies such as:

- Experimental learning: Many students, especially from the science stream, have been given exposure and developed a habit to learn by doing experiments in not only labs but also in fields wherever possible. The campus does have various well-equipped laboratories where the students can perform their experiments under the guidance of the faculties and technicians, also flora and fauna present in the college helps the students to experience the fieldwork. The science club is also operational in the college which organizes various competitions related to science in which modals were developed by the students as per their creativity and interest.
- PowerPoint presentation: In the college, many departments have their respective societies in which the students are guided to perform certain activities in which one of the most popular techniques used by the faculties is to conduct PowerPoint presentation activities by the students in which the students not only develop their communication and technological skills but learn by participating in the teaching process.
- Elocution and Debate: The students of various Arts streams have to perform and participate in elocution and debate competitions organized in the college in which interdepartmental learning and brainstorming activities develop a niche in the thinking process.
- Case Study: In many departments case study is conducted by the faculty members where a case or the problem along with its nitty-gritty is presented to the students and then the possible solution towards the problem is discussed with them. This method helps the students to learn the real-life solutions to the problem.
- Project work and Dissertation: Many programs operational in the college has project work and dissertation as an important part of their syllabus in which the students have to perform small research over a selected sample and learn to derive meaningful conclusions from it. The faculties help the students in performing their research work such as designing the questionnaire, selecting the research area or the topics or any other area deemed necessary as per their expertise.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

In the institution, the main approach for teaching which is opted is through lectures, the faculties are motivated and directed by the academic in charge to make lecture participative so that the queries can be resolved on time during the lecture itself and the monotony can be eliminated While lecture method is extensively used to explicate the topic, Student Centric activities are adopted through other techniques as well like:

1. Group discussion: Mostly in the arts stream, the departments organize group discussions mostly on social and economic issues and other interesting topics which can enhance speaking and leadership skills along with in-depth subject knowledge.
2. Powerpoint presentation: Most of the students of the Kawartha district are technology deficient, thus for improving their technical know-how the departments conduct PowerPoint presentations normally once a month. The faculties and non-teaching computer lab staff help the students in learning basic computer applications such as MS WORD, PPT, EXCEL, etc. so that they can attain the qualities required for entering the job market
3. Project work: In many subjects such as Information technology, economics, sociology, etc. project work is part of their curriculum and the faculties of respective guides the students to perform project work which includes fieldwork in which the students conducts the survey in the local area after preparing questionnaire and deduces various conclusions based on data collected.
4. Practical: Almost all the science subjects such as physics, chemistry, microbiology, and some arts subjects like psychology, geography, etc. have practical papers in their curriculum. The institution has sufficient lab equipment and tools for conducting practicals by the students, the students thus conduct lab work to gain knowledge and the faculties take a pragmatic approach towards the students and the experiments conducted by them.

Apart from the aforementioned methods the students also have exposure through extra-curricular and co-curricular activities such as

1. NSS Camp participation: Every year the college organizes NSS camp of boys and girls wings differently, which helps them to demonstrate their skills and to become compassionate with the society and to gather knowledge from the experts from various fields who are invited for intellectual talks daily.
2. NCC participation: Discipline is the most important attribute of the students, At the institution, the NCC wing imparts discipline with a sense of patriotism which helps the students in developing their overall personality.
3. Co-curricular activities: The college timely organize co-curricular activities such as Quiz, debates, Essay Writing, Elocution competitions, etc. which helps students in understanding various important issues

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 108:1

2.3.3.1 Number of mentors

Response: 33

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 77

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 14.96

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
6	5	6	6	0

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 2.53

2.4.3.1 Total experience of full-time teachers

Response: 86

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The institution ensures that the internal assessment process should be optimum in terms of the frequency of internal assessment exams and all the parameters which need to be covered in the syllabus prescribed by HEMCHAND YADAV university. Being an affiliated institute the college follows the academic calendar prescribed by the higher education department, Chhattisgarh which includes tentative dates for the internal assessment exam

Internal Evaluation parameters	Schedule date as per Academic calendar
Class Assessment Test I	1st week of August
Class Assessment Test II	Last week of August
Term I	Last week of September
Class Assessment Test III	1st week of November
Term II	Last week of November

Class Assessment Test IV	3rd week of December
Pre Final Examination	3rd week of January

All the departments are instructed to issue circular mentioning details (time table, room number), etc. to all the students of their respective subjects. The faculties of all subjects submit their question paper to their respective Head of Department for approval, if satisfied the question paper is submitted to the academic in charge else the necessary amendments are instructed to the respective faculty. Adequate seating arrangements are made in the exam hall with a sufficient number of invigilators allotted for smooth conduct of examinations. The answer sheet thus collected by the invigilator is submitted to the academic in charge and distributed to faculties of respective subjects. The modus operandi opted for term examination is similar to that of semester/ annual university examination.

The Evaluation process is completed in stipulated time by the faculties and the report of the evaluation is communicated to the academic in charge, the marks for the respective subject are communicated to students through the tabled report that is displayed on the notice board of the department.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

The institution conducts various internal and external examinations throughout the year also the college is an examination center for other universities as well such as IGNOU, Pt. Sundarlal Sharma University, etc. while conducting the examination there are few errors which are either committed by the students or on the operation part of the examination. The main exam-related grievance which is reported to the college is as follows:

- Mark-sheet not received by the student after result declaration.

The action was taken: The application from the students whose mark sheet is not received is collected and weekly one college representative visits the university to collect the mark-sheet which is then distributed to the respective student.

- Absent mark in the result even after appearing in Internal/practical examination and Environmental studies.

Action taken: A representative from the college approaches the exam department of the university after collecting necessary documents such as attendance sheets, exam foil, etc. so that the error can be rectified.

- Result withheld: The application from the students whose result is withheld is collected by the grievance cell and allot to the examination department who send it to the university and then communicate the cause to the students and take necessary action for the solution.

- Mistake in selecting optional/ Elective subjects:

Action Taken: The students many times opt for the elective subjects which are not available in the college, which is addressed by the concerned departments by necessary communication with the university.

- Students are unable to appear in the Term-end/ half-yearly examination as he/she was participating in other activities such as NCC/ NSS camps etc.

Action taken: The request is made to the Principal by the students who are absent from the examination due to participation in extra-curricular activities. The Principal then directs the concerned departments for conducting the examination, so that the students are motivated to participate in extra-curricular activities.

These are the most frequent complaints made by the students related to examinations. These complaints are recorded by the grievance cell and then allotted to concerned departments for rectifying such grievance.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The main features of Program outcomes, program specific outcomes and course outcomes are stated, displayed and communicated by the following procedures:

The course outcomes are displayed in College Website (pgcollegekawardha.edu.in)

The Learning outcomes are also communicated to the students through departments. Library is also used as a mechanism of communication.

Annual College Prospectus publishes the academic outcomes. The IQAC of the college also acts as an agent to evaluate the program outcomes. Feedback formats prepared for parents, alumni and employers reflect the course outcomes of the college.

Program Outcomes:

All the programs stress the following objectives:

- To understand the basic concepts of the subjects.
- To help the students to communicate the knowledge gathered in various subjects through different

mediums of communication.

- To enable the students to understand and critically review the scientific information.
- To help the students in acquiring the knowledge of basic scientific instrumentations and proper laboratory techniques.
- It provides the opportunity to the students to develop a critical understanding of various social issues.
- It improves the ethical behaviour of the students while dealing with various ethical issues relating to the subjects.
- It provides ample scopes to deal with current environmental issues.

Program Specific Outcomes:

- To analyze various subjects on the basis of surveys and field studies.
- To conduct various socio-economic surveys on the basis of the tools taught in the classes.
- To enhance the decision-making capacity on various social issues.
- The students get opportunity to gather more information on emerging trends with the help of computer skills imparted to them
- The knowledge gathered through experimentations in the science laboratories help the students to get hands on information.
- It enhances the ability to prepare reports on projects and field study by following proper research methodology.

Course Outcomes:

The syllabi of the various programs are prepared by the affiliating University. However, the teaching-learning modules designed by the college intend to have the following course outcomes:

- To have a fundamental knowledge of the course they pursue.
- To help the students comprehend the subjects, various teaching techniques are used.
- To develop the skills to appreciate various social issues related to their subjects.
- To become familiar with modern learning techniques.
- The courses also intend to enhance the employability skills of the students.
- To broaden the scopes for higher studies.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The program outcome across all programs is prescribed by the various faculties of respective subjects

which are in line with the syllabus opted by the affiliating university. The IQAC monitors the progress and achievements in attaining the program outcome and course outcome through the following steps:

- Student feedback: Each department in the college has displayed its Program outcome and Course Outcome on the department's notice board. The IQAC allot different faculties for collecting feedback from the students regarding their satisfaction level in attaining Program outcomes and course outcome, the students rank their opinion on a scale from 1 to 5, 5 being fully satisfied i.e. they are happy with their overall improvement in knowledge and personality on the contrary 1 being the least satisfaction level, If any particular student has assigned they are consulted by the IQAC in-charge and discussion is made to sort out the issues.
- Exam Results: Academics are the most important aspect of the degree course and hence every year the IQAC cell conducts result analysis so that the performance of the college can be checked and planning can be done to make the institution's result more effective. In the academic session, Internal exams are conducted at the department level which is carefully analyzed and reviewed after every internal exam viz. unit test and terminal examination.
- Co-Curricular activities: Throughout the academic session various activities are organized in the college to ascertain the overall development of the students such as Quiz competition, Debate, Group Discussion, Essay writing, Cultural programs, etc. through which the talent and interest area of a student can be known and proper guidance is given to the respective student to reap out maximum possible benefit from such skill and interest.
- Extra-curricular activities: The institution provides platform for the students to develop compassion towards the society and the nation and for doing so the college has NSS and NCC wing and under the aegis of them the student perform various task such as camping in the village area to promote cleanliness and to address other social and environmental issues which is one of the major components of Program outcome program outcome

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 72.59

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1011	792	608	893	687

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1038	1019	1005	1385	1093

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.03

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 8.82

3.1.2.1 Number of teachers recognized as research guides

Response: 03

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

3.1.3.2 Number of departments offering academic programmes

2019-20	2018-19	2017-18	2016-17	2015-16
13	13	13	13	13

File Description	Document
List of research projects and funding details	View Document
Paste link to funding agency website	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

3.2.1 Institution has created an ecosystem for innovations including incubation center and other initiatives for creation and transfer of knowledge Response:

Innovative activities performed at our institution:

- To pay our respect to our Chhattisgarh Mahtari We start every program with a State song.
- Our students start their day and studies with the National anthem
- Various training programs are organized for our supporting staff regularly
- Various international/national days i. e. International Yaga day, Sadbhavana diwas, Hindi Diwas, World Water day, science day, Rashtriya Ekta Diwas, NCC, NSS day, etc. are celebrated
- Programs for students as well as teachers to awareness of information and communication technology (ICT) are organized regularly.
- Gender equality programs are conducted timely by the WISH committee, Antarcic pariwad Samiti for both students and staff.

1 To avoid single-use plastics on campus Plastic Bottles are replaced with Metal Bottles that we prefer to serve drinking water on several occasions of our college.

2. Our students give training for children in nearby rural areas of the village to make eco-friendly bouquets that can save our environment and also save money.

3. Women and Adolescent girls living in rural and backward areas are provided awareness about good health and hygiene they were also aware of the safety and hygiene of sanitary napkins to Women's Social groups in the villages.

4. As a social opportunity we also trained some of the school-going students of our adopted village to make paper pots, pen stands, and attractive things from paper which is the wonderful and eco-friendly idea called best from the waste.
5. To enhance scientific temperament among students, the science club organizes various activities, i.e. model/poster presentation, Quiz, debate, essay writing, scientific rangoli, study tours, site visit, etc.
6. We trained our students to make attractive Greeting cards, envelopes through old newspapers that they use in welcome, farewell ceremonies.
7. Formal Bouquets replaced with plants, this idea was introduced by our Head of the Institution in the year 2015-16, being the first institute to adopt it in the District. We honor our Guests with plants decorated with colorful papers.
9. Some of our students provide social responsibilities for Borhamdev Sawan Mela by serving water cold drinks and fruits to Padyatri coming from nearby rural areas.
10. To encourage students for entrepreneurship, activities like soap, phenyl, Agarbatti making, computer training, etc. are conducted.
11. College magazine is published regularly by college magazine committee which provides suitable platform not only for college staff but also for students. There all the activities of the college and departments are published. Students can also publish their thoughts and views and expose their talent.
12. Under Environmental projects, we encourage students to submit pots with plants to maintain greenery on the college campus.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 20

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
08	04	02	03	03

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years	
Response: 0.33	
3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years	
Response: 01	
3.3.1.2 Number of teachers recognized as guides during the last five years	
Response: 03	
File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document
URL to the research page on HEI website	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years				
Response: 0.42				
3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.				
2019-20	2018-19	2017-18	2016-17	2015-16
1	1	5	4	2

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.39

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	8	0	3	1

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Describe the impact of extension activities in sensitizing students to social issues and holistic development within a maximum of 500 words.

Being lead college of the district the institution conducts various extension activities which benefit not only the students but society as well in collaboration with other government departments, groups, etc. extension activities which are conducted by the college are as follows:

1. The institution under the agencies of SVEEP (Systematic Voters Education and Electoral Participation program) which is the flagship program of the election commission has conducted various programs such as rally's, debate, Speech, essay writing, etc. in the Kawardha town so that the people can be made aware for exercising their voting right. Collectorate Kabirdham has felicitated our nodal officer with certificates and a cash award of Rs.7000.

2. College has timely conducted various awareness programs in the form of workshops, rallies, slogan writing, Rangoli, poster making, etc on emerging social issues on Swaksh Bharat mission cleanliness awareness, AIDS awareness, women's empowerment green, and clean college, etc in campus and nearby villages. college premise through various activities such as Rally, Rangoli, poster making, Elocution, and essay writing, etc.

3. For promoting our state's cultural heritage we organize folk songs, dance (Panthi, rout nacha, sua dance etc.) these activities aim to conserve cultural heritage and expose their inherent talent.

4. The college has organized "SATARKTA SAPTAH" so that people of the nearby areas and the students can be made aware of traffic rules and the precaution which should be followed by the public to avoid accidents and reduce casualties.

5. Under Swachh Bharat Mission The students of the college have performed numerous activities for creating awareness programs including single-use plastic, save water, pollutions etc. Students contribute to cleanliness programs of Kawardha city, Bus stand, Bhoramdev temple, etc.

6. Seven days camp of NSS unit of both male and female unit are organized timely where students get the platform to aware society about the values of cleanliness, how to dispose waste and composting they also learn villagers about health and nutrition and policies of government.

7. To aware people about HIV AIDS Red ribbon club is functional which conducts awareness programs about HIV AIDS through essay writing, Rangoli, Poster making, etc.

8. With this holly thought "donate blood save a life" our professors NCC cadets and NSS volunteers of our college encourage students and actively participate in blood donation camp regularly in District Hospital Kawardha.

9. NCC cadets participated in various National, State level, and District level camps and got selected in NEVI (ARMY), Air force, BSF, etc.

10. We organize various activities on save girl children, sexual harassment gender equality through WISH, Antarc pariwad committee.

11. During the time of pandemic the students of the college has taken initiatives such as wall painting in the nearby village (MANDLATOLA) so that people can take due precautions for prevention of covid 19 they also, awarded people about Arogya setu app hand washing, wearing a mask and social distancing.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 90

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
30	19	17	13	11

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 36

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
12	10	6	4	4

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 9.53

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
518	394	253	208	173

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 0

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 1

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

A.P.S.G.M.N.S. GOVT PG COLLEGE KAWARDHA established in 1983 of Chhattisgarh is affiliated to Hemchand Yadav University Durg Dist-Kabirdham , Chhattisgarh. It is continuously moving ahead on the path of success and is counted as one of the leading colleges of Dist-Kabirdham,Chhattisgarh. Its academic excellency is reflected in its learning, teaching process in Arts, Commerce, Science and computer science faculties. The vision of the institution is to provide need-based quality education to all sections of society.

College running in one campus, State of art infrastructure facilities are being created on 10.48 acre. 21 class rooms in Campus. College Campus is facilitated with 11 Laboratories of different subjects i.e. Computer science, Information Technology, Biotechnology, Botany, Chemistry, Physics, Psychology, Microbiology, Zoology, Geography, Home Science. We also have one smart class, and one E-classroom. One state of art auditorium at college campus. Seminar halls with plug & play facility. Board Rooms & Examination canters are exclusively created in the campuses. Indoor sports like Shuttle badminton, Table Tennis & Chess-Carom, Gym/fitness centre are being provided in the campus. Canteen facility is provided in the campuses with hygiene food. Many students are taking part in state and national level events & won several awards.

In college number of computer courses are conducted, encourages intensive use of ICT enabled tools including online resources for effective teaching and learning process. E class room and smart class room helps the teachers in developing e-content in different subjects. Invited talks and webinars are conducted in this room using ICT facilities. Special lectures and technical talk are also arranged by inviting experts from technical college/university/industry. General ICT Tools are Using by college faculties are: Desktop and laptops, Projector, Printer, Photocopier, Pen Drive, Scanners, Microphones, interactive white board. An Information Technology lab is established at college where resources by fibre Internet connection, Multimedia Projectors, Public address system, Computers, Laptop, Wifi, LAN connected system are also used by the faculty. In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as Google class room, PPT, e- study materials, online sources, to expose the students for advanced knowledge and practical learning. The electronic resource package NLIST is available. The faculty members and students are using the resources from e-PG Path Shala to enhance the learning experience.

Online tests/exams are conducted through social media and e-assignments are given through google forms using cloud computing. All the departments conduct seminars, Webinars, workshops and guest lectures on the new developments in the core subjects for effective teaching and learning by the faculty members and students. At present Instruction by Higher Education Chhattisgarh Government, some faculty members of college have developed e contents (i.e. video lecture, audio lecture, study materials etc.). Online classes are conducting by teachers through effective teaching learning tools (i.e Google Meet, Webex etc.) and

Information of students are also gathering using effective tools.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

State of art infrastructure 10.48 acre of land. Apart from academic facilities, the college has also exhibited its commitment to provide facilities & training for Sports & Cultural activities. To strengthen & enrich the sports activities well equipped Gym has been provided in campus. Facilities for indoor games like: Shuttle badminton, Table Tennis & Chess-Carom are being provided in campus. At our college campus, Gym is installed in the room. For sports department separate administrative room is provided in campus. The college has obtained an utility letter from concerned authority to make use of the Ground for the purpose of NCC & outdoor sports events. The institute will make use of the Corporation grounds to conduct the Annual Sports meet.

To promote the spots personalities at National & International level, the College supports students to enroll in Sports Authority of India (SAI), National & International level as well. We hiring the coaches for Hockey, Basket Ball, Badminton and Volley Ball. During last five years, in the field of handball, cricket, bodybuilding, softball, wallyball, handball and hocky Students represented the nation and achieved glory for institution and state.

A room is well equipped and developed as cultural practice room at our college campus. An auditorium with the cutting-edge technology has been created at campus which can accommodate nearly 300 members. A Seminar Hall with the capacity of over 100 seats with the plug & play facility is also been provided at the same campus to cater the needs of students & staff cultural activities. A Seminar Hall with the capacity of over 200 seats along with plug & play facility is created. We conducting UTSAVA - an annual cultural event with specific themes.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 20.83

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 5

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 0

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The library of the college is stimulated with well-off numbers of text & reference books, journals, magazines, NLIST resources, news- papers and employment news . The library of the college has valuable

collection of 42993 books of the diverse subject which catering the needs of students and teachers of different courses. The faculty members of the college extend their duties at present to keep the library functioning for the benefit of the students. There is a reading section attached with the library so that students and staff can read in the library. The students are allowed to take two books using their library cards. The library plays a very important role in the learning of the students as most of the students are not able to buy the required number of books recommended by the teachers due to their financial constraints. A computer is installed in the library for keeping some records and online search of books and other information. In addition to the books it has also subscribed to a number of valuable magazines and competitive books to cater the needs of the visitors to the library and students preparing for competitive exam. The library is partially automated and it has N-List subscription. In 2015-16 Session College used the KOHA software to keep track of the access to the books, issue and updating of stock. Library has reading space and e-surfing center which is open for students and staff. In 2019-20 We provide Journal Books (Current Science of Journal, Asian Journal of Computer Science and Technology) for students and teachers to enhancement of Knowledge and ideas in the field of Research.

LIBRARY FACILITIES AND SERVICES

- Current Science Journals (24 Issues per year ISSN:0011=3891)
- International peer reviewed journal (Asian Journal of Computer Science and Technology ISSN: 2249-0701)
- Employment News
- Internet Services.
- Inlibnet N-List resources
- Back Volume Journals.
- Newspaper Clippings.
- Latest & Old University Syllabus.
- Old University Question Papers.
- Xerox and Printout Facility.
- CCTV Cameras

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: D. Any 1 of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 3.61

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
2.89112	1.3997	5.54487	2.21566	5.99857

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 2.93

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 105

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

ICT (Information and Communications Technology) is a potentially powerful tool for extending educational opportunities, both formal and non-formal. College is committed to provide IT enabled teaching-learning ambiance to the students. The college is updating its IT facilities focused on enhancement of academic and administrative area. College is well equipped in terms of IT resources and facilities. College has 10 broadband internet connection with speed of 2 Mbps and set up the routers in campus for wi-fi. College has 03 rich computer labs. Some Faculty members uses google class room and power point presentations in some special lectures to enhance learning experience. To facilitate office work Photocopy machine, Printer with scanner in adequate number available in the office. The college campus is under CCTV surveillance to ensure safety and security to its stakeholders. Students are encouraged to use IT infrastructure, online study resources for expanded their knowledge horizon. Besides computers, other ICT equipment's like, Printers, photocopiers, LCD Projectors, Speakers, Amplifiers, Wireless Microphone etc. are available in the college.

All the computer systems of information technology lab are Internet enabled. College has 60 computers. 38 computers are in local area network (LAN). ICT enabled smart classroom and e classroom are equipped with smart boards/ display screens/ DLPs/ computer/laptop with internet facility for smooth and consistent connectivity. All the offices are fully computerized and wi-fi enabled with needed software's. ICT rooms are utilized by faculties of different departments for special and invited lectures also. Students of PG departments also present their assignments in e-form. ICT enabled rooms are also used to organize computer trainings for both teaching and non-teaching staff. College has 04 UG, 13 PG and 01 PG Diploma and 01 Diploma programmes.

Each department is equipped with computing resources like desktop computers/laptops with internet connectivity, and printer. Information/Notification about upcoming events in the college are available on the college website www.pgcollegekawardha.edu.in.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 59:1

File Description	Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: D. 05 MBPS – 10 MBPS	
File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)				
Response: 34.79				
4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)				
2019-20	2018-19	2017-18	2016-17	2015-16
19.94458	1.606	15.7719	25.5342	8.27978
File Description		Document		
Upload any additional information		View Document		
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)		View Document		

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.
Response:
<p>The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. College has 15 classrooms at UG, 06 at PG, (01 room have ICT facilities). Rooms are allotted as per submission of requirement and is used as per prescribed time table. Teachers use teaching aids like LCD, Laptops for teaching. Rooms are taken care properly by Maintenance team.</p> <p>College has 11 Laboratories of various departments. Accordingly Equipments are procured in structured manner and is maintained regularly. Students used as per time table. Safety sign boards are displayed/ first aid box is available. College has Sufficient ICT facilities with latest configuration. After taking/verifying</p>

quotations from vendors, order is placed after IT committee approval. Firewall antivirus/updating hardware/software is done regularly. College has UG/PG centre, managed by qualified Librarians, Library Assistants and supporting staff. Books are selected through recommendations made by faculties, users' requirement, are considered. Advice from patrons, members for efficiency is implemented.

Books are accessioned and arranged. College has structured circulation policy effectively implemented. Journals/e-consortia are subscribed through agencies. It is approved by committee/principal based on budget following terms/conditions. Stock verification is done once in 3 years by members appointed by principal/library staff/verification team. It is considered as loss and it is written off by authority. Loss/damage of periodicals is inevitable during postal transit. It is written off. Mutilated/damaged/obsolete volumes are written off, permitted by principal. Replacement-it is done based on demand for specific titles, no of copies on shelf content and availability of better ones. Binding-is done whenever required for damaged/important books Silence/calm atmosphere is maintained in library. Mobile phones/Food/drinks are allowed in library Bags/personnel books are not allowed. Library is not responsible for personnel loss. Books are returned/renewed physically in time. Materials can be taken out after proper issue. Sports facilities-to strengthen sports/games/cultural activities, college has GYM at UG campus with shuttle badminton, chess, carom provided. Separate rooms for sports is provided in UG/PG centres Ground is used for NCC/Sports events. Coaches are appointed to train students. Advisory committee suggest/advice on sports matter. As policy, sport students come through recommendations with justification, approved by principal/management. Fee concession is given for national/international level participants/ SAI/DYESS students approved by committee. Sport Facilities are provided by staff under guidance and is maintained well, under guidance of PED. College has 1 auditorium (state of art) and 1 seminar hall in PG, 1 seminar hall in UG. Log books are maintained and prior intimation/permission is required for using it. Person in-charge will take care for arrangements, once booked. Electrician and System Admin take care of updating it. It is painted and updated regularly.

Laboratory- Record of maintenance account is maintained by lab technicians and supervised by HODs of the concerned departments. Other measures to maintain laboratories are as follows:

- The calibration, repairing and maintenance of sophisticated lab equipment's are done by the technicians of related owner enterprises.
- The microscopes used for biological and geological experiments are annually cleaned and maintained by the concerned departments and record of maintenance is maintained by lab technicians and supervised by HODs of the concerned departments.
- There is systematic disposal of waste of all types such as bio-degradable chemical/chemical and e-waste.

Library- The requirement and list of books is taken from the concerned departments and HoD's are involved in the process. The finalized list of required books is duly approved and signed by the Principal

- To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam.
- The proper account of visitors (students and staff) on daily basis is maintained.
- Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the library committee.

Sports – Sports activities are performed in the institution as per instruction from the university also various directives are issued by the authorities’ time to time. A sport in charge is appointed in every academic session who facilitates the students who have calibre and interest in sports activities. Also, a subordinate staff is also allotted to sports department for proper maintenance of records.

- The Institution has a well-maintained Gymnasium where the students and the staff work out. One student of the college has won the state championship in Body building competition.
- Badminton court is present inside the college building whose maintenance is done by sports department.
- The institution has large playground inside the premises which provide ample space for playing outdoor games like Cricket, football etc. Student and faculties often plays friendly matches during winter which creates better bonding among them.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freships provided by the Government during last five years

Response: 60.84

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2019-20	2018-19	2017-18	2016-17	2015-16
2411	2011	1788	1726	2167

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freships provided by the Government during the last five years (Data Template)

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freships etc. provided by the institution / non- government agencies during the last five years

Response: 0.03

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	1	1	3

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 4.12

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
317	92	94	92	98

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances

including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0.14

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
2	1	1	2	2

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 0

5.2.2.1 Number of outgoing student progression to higher education during last five years

File Description	Document
Details of student progression to higher education (Data Template)	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 14

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	3	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
5	20	15	10	3

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The student union of our college actively works for the benefit of the students they guide the students properly thro

Sports Activities:

Ø Organization of the inter-college cricket tournament.

Ø Organization of annual sports of the college.

◦ Intercollege volleyball competition organized in college

Cultural activities:

Ø Organized fresher's welcome ceremony a cultural programme to welcome the newly admitted students in the co

Ø Celebrated Teachers Day to mark the birth anniversary of Dr S. Radhakrishnan.

Ø Organization of plantation programme on the college campus.

Ø Organization of Matdata jagrukta abhiyan (Voter Awareness Programs)

Ø Organization of SVEEP programme in which several cultural activities had been performed.

Ø Organization of Swakshta Abhiyan with NCC Cadets and NSS Volunteers.

Ø Organization of youth parliament programme

Ø Celebration of swami Vivekanand Birth anniversary.

Ø Organization of Blood donation camp with NCC cadets and NSS volunteers.

Ø Organization of annual youth festival Yashgami-2018.

Ø Celebration of various days i. e. AIDS day, Women's day, world human rights day, Mental health day, World v

Ø Celebration of Sarasvati Pooja and Basant Utsav in college.

Ø Organization of fitness programme in college gym and participated in yoga.	
Other activities:	
Ø Providing help to new students by facilitating with the help desk on the college campus.	
Ø Providing proper guidance to students with the help of a career guidance cell and a	
Ø Alumni association of the college.	
Ø Providing a list of financially backward students to the college to make them get fees from college we help soci	
Ø Actively helped in the organization of UGC sponsored two days National seminar on Psycho-socio and econom	
File Description	Document
Upload any additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)				
Response: 16.6				
5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years				
2019-20	2018-19	2017-18	2016-17	2015-16
26	25	8	13	11
File Description		Document		
Upload any additional information		View Document		
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)		View Document		

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services
Response:

APSGMNS Govt. P.G. College Kawardha has a **functional** alumni association registered in the year 2013-14 with register number: **DURG/ DIST –KABIRDHAM/ REG NO. 31308**. The students who have completed UG or PG from the college are eligible to register as a member of the alumni association. It has been playing a vital role in its concern for students' future both in career and in life.

The Composition of Alumni Association

S. No.	Designation
1	President
2	Vice-president
3	Secretary
4	Joint-Secretary
5	Treasurer
6	Co-Ordinator
7	Member
8	Member
9	Member
10	Member
11	Member

The alumni association aspire to acknowledge the contribution of ex-students. The Board of studies of every department has a post-graduate meritorious alumnus as student representative who throws light on achieving goals and is victorious in different spheres of life. Alumni meeting is a perfect platform to recall old golden memories of students that when and where they made mistakes. The enables current student to focus on the changes and developments in their student life.

Alumni meeting also helps the student to develop a scientific temper and spirit of inquiry to keep pace with the fast-changing world. Meeting endeavours to provide better insight of academic future of a student including personal and social behaviour

This healthy meet is like an occasion when students gather at their alma mater, go down memory lane and look forward to new interactions with new hopes. Alumni serve many valuable roles such as helping to build and grow an institutions brand through word-of-mouth marketing. Colleges also rely on alumni to provide mentoring, internship and career opportunities to students. Creations an engaged supportive alumni network is crucial to an institution's success.

The alumni association is worth joining due to the following reasons-

- Targeted career services

- Exclusive job listing
- Wider professional network
- Access to college Resources Post-graduation
- Contact with batchmates
- Up to date information about college happenings

Young people who need the support of mentors and benefit from the powerful alumni association. Fulfilling opportunities like this-the kind that keep you connected to the college – are truly what make joining an alumni association worth it.

Another major perk of joining an alumni association is networking. Statistics show that the highest employment roles are some of the highest-paid individuals. These powerful networking tools are invaluable to a new graduate or to someone looking to advance in or explore a new career.

Powerful alumni associations usually offer career development support through resources such as professional development events and career coaching. Involvement in alumni meetings also throws light on how to create a strong resume and developing interview tips.

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

VISION:

The vision of the Institute is to be a leading institution in the field of Higher Education meeting educational research and service needs of society as a model college.

MISSION:

The Mission of the institution is to impart quality education to meet National and Global challenges, We want to bring next-generation into reality by imparting value-based Higher Educational innovative research through incessant completely building and excellence to give quality education for the intellectual development of the students with talent that should fulfil the ethical aesthetic and spiritual urges of the society.

Goals and OBJECTIVES:

- To achieve the best possible standards in education, research and outreach programs.
- To promote academic programs relevant to the socio-economic needs of the nation.
- To promote academic skill oriented programs
- To enhance the quality of the learning and teaching processes at UG and PG level.
- To bring forward the inherent talents of students and encourage creativity.
- To develop awareness towards social & environmental problems evidence.

With the trust of academic and technical excellence institution motivates and support students to participate in various state level and national competitions. Students learn ethics, team building, technical skill, presentation skills and project management. They also experience their physical strength in a healthy competitive environment.

The institution and the administration from its end and have tried to meet the goals and accomplish its mission through all possible ways. Kabeerdham being a comparatively underdeveloped district, mostly the students of remote villages take admission in the college. The college administrations do understand the need of the students and have taken the initiative to bridge the gap of their knowledge and skills. Also through the self-financed program, the colleges impart computer skills and related degrees so that the employability of the students can be enhanced.

To make students more attached to society and understanding their responsibilities the college do

organize various extension activities. In line with the objectives of the institution The District Collectorate, Kabeerdham, has felicitated APSGMNS Govt. P.G. College for SVEEP activities with certificates and a cash award of Rs.7000.00 for the best nodal officer consecutively for the last 4 years.

The college has a Career Guidance cell which provides the know-how to students to prepare for competitive examination at both central and state level Examinations, Also to encourage students for self -employment ventures, the institution has conducted a workshop on entrepreneurship development timely mostly under the aegis of the employment department of district kabeerdham which has motivated students for business start-ups.

Various courses in the college do provide a platform for developing a positive attitude towards research activities. Post Graduate courses, such as M.A. in sociology/ Economics etc. also in Under Graduate courses like Information Technology, Psychology etc. Research work is conducted by the students through fieldwork, surveys etc. and the faculties' guides and motivates the students for conducting research projects which is one of the key elements in the college's vision

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The institution does follow the practice of decentralization since the inception of the college. At the beginning of every academic session, the Principal along with senior faculty members conducts a meeting that determines various committees to be formed in the college and the structure of each committee is analyzed and evaluated by its previous year's performance and amendments are made, if necessary. The primary authority is delegated to the convener of the committee for the accomplishment of objective i.e. each committee bears the responsibility for certain specific tasks viz. discipline, Examination, career guidance etc. being a government institution where transfer of staff is a routine process there is a dire need for each staff to have a fair idea towards all aspects of the college as with the limited number of regular staff multiple tasks are allotted to each teaching and non-teaching staff as per the need hence job rotation is done by the administration where ever possible.

The ways in which the Head of the committee/ department participate in the management process are as follows:

- At the beginning of each academic level meeting is conducted at both department level by HOD and college level by academic in-charge, in the meeting, various issues faced by the faculties in the previous years is discussed and accordingly minutes of the meeting is prepared which helps in the

proper functioning of the college.

- The HOD of the department oversees the teaching plan of all faculties in the department in which he is empowered to make adjustment in the routine and to allot teaching assignments and evaluation work.
- The requirements of the department viz. instruments, prospective events to be conducted such as seminar/ study tours etc. are discussed with the Head of the department/committee and then it is discussed with the college administration.

in the year 2017-18, APSGMNS Government P.G. college kawardha has organised a national webinar on the topic "Psycho, Socio and economic impact of Drug abuse. It is one of the examples that how do we apply participative management and democratic form of leadership in the college. for the successful event, it was a sine qua non that different committees to be formed and the job should be allotted to them, also one of the major hurdles was allotting the right person the right job so that maximum output can be availed by minimum efforts, as the number of regular faculties was limited the choice was upon the faculty to select the committee and perform the task in an efficient manner. Other teaching and non-teaching staff were selected and on the basis of their quality and interest. The IQAC finalize the committee and monitor the event and the seminar was conducted successfully.

File Description	Document
Upload any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The College has a distinctive plan which augments the overall quality and effectiveness of the institute. APSGMNS Government P.G. College, kawardha is the most popular college in the district of kabeerdham; it has built its reputation in the past 37 years of academic excellence and serving the society. The current Strategic Plan of the institute has its focus on the following themes:

- Responsive Education.
- Contributing towards society.
- Organizational effectiveness.

Kabeerdham district is one of the newly formed districts of the state of Chhattisgarh, Geographical location of the town is very close to the border of Madhya Pradesh, the division lies in MAIKAL Mountain range with dense forest and hence the area is inhabited by tribes, on the other hand, the district covers mostly the rural areas as kawardha is only town in the district, hence the primary and secondary education of most of the students are not up to the mark to face the competition of job market. The institution has the primary objective to increase and enhance the employability of the students for this objective the institute has taken the following measures:

- Technological know-how: As the main hindrance which prevailed in this area is lack of exposure to technology. The interested candidates have to go to other cities like Raipur for doing computer-related courses. The college has taken the initiative to provide computer and IT knowledge to students through its “self-finance program” viz. DCA and PGDCA courses are started which has provided self-employment to a lot of pass-out students. The majority of the computer operator/ Data entry operator etc. working in the kaberdham district have passed out from our institution.
- Career Guidance: The College has a separate cell that guides students about the various alternatives they can opt for after completion of their programs which includes direction for self-employment opportunities, startups, civil service examinations, banking and financial sector jobs etc.
- Enhancing Entrepreneurship ability: As there is a lack of presence of MNC’s and the corporate sector in the area and with limited job opportunities in the government sector the best solution available is to develop entrepreneurship ability and go for new ventures. A lot of students has started their own ventures and created a success story as online food shop like ZOMATO, SWIGGY etc. has become popular in cities, Our students have started on similar platform “CHINU-GOLI” which is quite successful in the local area.
- The faculties and students of the college are often engaged in addressing the need of the hour required by the society for example during the election time, we conduct a lot of voter awareness program in the town and nearby areas, also during the pandemic time we have created awareness to ensure that the peoples take precautionary measures to curb the spreading of the virus.
- The college do organise training program for both teaching and non-teaching staff so that the organisation effectiveness can be enhanced

File Description	Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

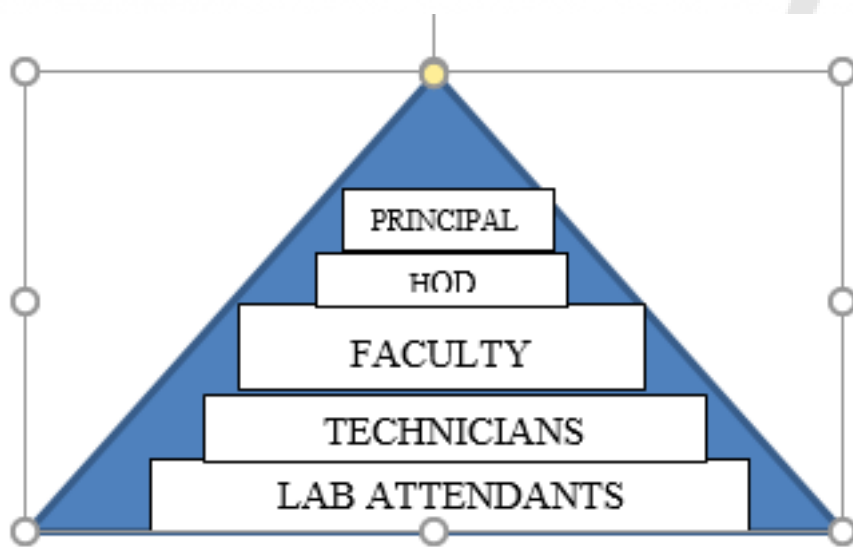
Response:

APSGMNS Government P.G. college Kawardha is a college that is regulated as per the guidelines provided by the department of higher education, Chhattisgarh. The institution’s internal management is directed by the principal of the college. For successful operation of the college, the principal after discussion with the senior faculties appoints and allocates various committee to teaching and non-teaching staff of the college to ascertain that different functions of the college are performed in an efficient manner.

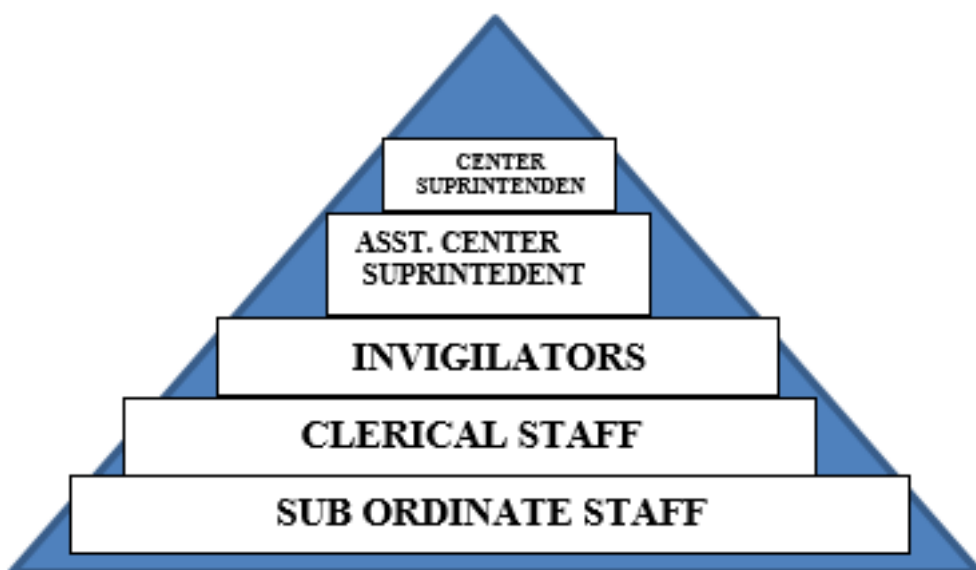
The main heads under which all the operation of the college is done are as follows:

1. Academics:
2. Examination.
3. Associations
4. Functional Management
5. Library
6. Auxiliary Bodies
7. Support Services

Academic activities are allotted by the Head of the respective departments to all the faculty members working in their department. Head of the Department is normally the most senior faculty in the departments, In certain departments where there no regular teacher is appointed, regular faculty of related subject is made in-charge of the vacant department. The department is also assisted by the technical staff and attendants who follows the order from the faculties and maintain lab and equipment.



Examination in our college is an ongoing process and apart from our affiliating university, another university like IGNOU, Pt. Sundarlal Sharma university and Dr C.V Raman University conducts their examination in our college. Also, state-level recruiting agencies like CGPSC and CG Vyapam also conducts various examinations in the college for the proper conduct of the examination the college ensure an appropriate system and hierarchy based on the need of the examination



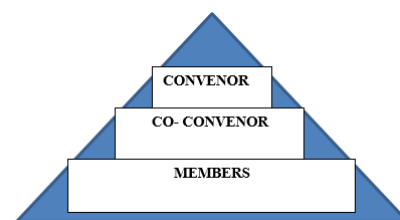
The college has associations that help in increasing efficiency and serving our stakeholders. The main associations present in the college are as follows:

1. We Help Society: This is a society in which the faculties of the college do contribute some amount to serve a needy student every year.
2. Alumni Association: The College has an alumni association that organizes meet every year and do participate in various activities of the college.
3. Parent-teacher Association: The College has parents' teacher association that discuss with the parents of students about various issues.

Functional Management: various committee and cells have been formed in the college so that day to day operation can be performed viz.

1. Grievance Redressal cell
2. Discipline Committee
3. Purchase committee
4. Write off committee
5. Antarik Pariwad Samiti
6. Women in safe hands (WISH)
7. Career Guidance Cell
8. Library Committee:
9. Reading Room committee
10. Book bank for SC/ ST students
11. Auxiliary Body:
12. NSS
13. NCC
14. SVEEP
15. SPORTS
16. MAGAZINE / NEWSLETTER
17. Support Service:
18. GYM
19. Canteen
20. Guest House

Five of the above functions have a similar hierarchy which is as follows



File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Like every service industry, human resource is the backbone of the education industry as well, In APSGMNS Govt. P.G. College, Kawardha we take due care to motivate the teaching and non-teaching staff so that together we can face the challenges together as a team. The welfare facilities and services provided at the workplace become vital for continuous improvement in the work environment. The Facilities also motivates the employees to give their best. It also improves the overall morale of the employees. The institution provides various welfare measures for staff which are as follows

Provisions of Leave

1. Casual Leave

2. Maternity Leave

3. Study Leave granted to the teaching staff only with the permission of sanctioning authority and management.

4. Medical Leave

5. Vacation Leave

6. Special leave (SPL) and Duty leave (DL) is given for attending orientation program/refresher courses/workshop /Seminar/Conference, etc.

7. Sabbatical Leave granted to teaching staff to undertake study or research or any other pursuit.

8. Festival Leave is granted as per academic calendar, notification issued by affiliating University, State Govt.

9. Optional Leave

Other welfare activities and facilities are as follows:

- Pension: Being a government college, Pension is provided to the retired staff as per government rules.
- Daycare centre: The College does have the facility of Daycare centre, so that staff (mostly women) can take care of their child while working in the college.
- Wi-Fi enabled campus: The College has access to free Wi-Fi in almost all the parts of the campus so that employees can go for e-learning.
- Medical Bill reimbursement: The employees of the college have medical reimbursement facilities as per the norms of the state government.
- The festival Advance facility is provided to the staff as per the guideline of the state government.

File Description	Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 2.6

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
03	02	02	04	02

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 6.6

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
3	1	2	3	1

File Description	Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Each Individual staff in the college is appraised by their performance every year as of 31 March. The Pro-forma is allocated to each staff by the IQAC in which the faculty describes various task performed by them in the current academic session. Teachers maintain the records of teaching, examinations, college work, Research, and Project to calculate their API score.

Based on the above details a comprehensive evaluation is done by the Principal and the IQAC so that a fair idea about the performance can be ascertained after the analysis and suggestion are communicated to the respective faculty.

Similarly for non-teaching staff, a confidential report which contains details of the jobs performed by the staff during the academic year is mentioned which is certified by their respective HOD's and then submitted to the principal for final remarks. They are given counselling by their HOD's regarding their strength and weaknesses so that they can work on them and contribute in a better way.

File Description	Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college has established a mechanism for maintaining effective and transparent operation on financial matters of the college for ensuring the same the college conducts internal and external audits timely.

Internal Audit – The college appoints a committee consisting of faculties and clerical staff normally headed by the Professor of commerce department along with other faculties and the clerical staff who have exposure in financial matters constitutes the committee. The audit is done by them every six months which verifies and certifies the transactions taking place in the mentioned period and the report is submitted to the principal.

External Audit is conducted in the college from time to time as instructed by the higher education department.

The mechanism for ensuring effective and transparent use of financial resources are as below:

- The budget proposal is prepared by the principal at the beginning of every financial year after considering the requirements from all the departments, also expenses on furniture and other infrastructure are evaluated and proposed to the department.

- The expenses are monitored and recorded by the accounts department.
- All vouchers are audited by an internal financial committee on a half-yearly basis in which the members verify that the entries made by the accountant are correct and was done in the appropriate time and manner also the member randomly verifies the bank balance as per pass book with the cash register maintained by the accounts department. The report is prepared by the members and then submitted to the principal for further actions.

The external audit is conducted from time to time by

- The audit committee of the Higher Education Department
- Auditors appointed by Auditor General of the state.
- Appointed Chartered Accountant by the institution.

The main focus area of external auditors are:

- Procurements by the college is in line with the guidance provided by the concerned authority.
- Vouchers are matched with the book of accounts.
- Cashbook is verified and tallied with the bank statement.
- Expenses from the budget allotted are on the areas allotted.
- Contribution in provident fund etc. are tallied with the book maintained.
- The audit is done for the self -finance program.

File Description	Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Finance is one of the most important aspects for any institution being a government college, where funds are limited and with an increasing number of students over the year proper mobilization and utilization of funds are very important for our institution. The primary source of funds for the college is government allocation of the funds as the tuition and other fees are nominally charged to the students. The college aims at the mobilization of funds through all possible alternatives available. The main sources of funds for the college are as follows:

1. Government Funding
2. RUSA
3. JANBHAGIDARI FEES
4. Self -Finance fees
5. University funding for conducting an examination

At the beginning of every financial year, the budget was allocated to the college by the government for main expenses like salary, stationery and other necessary expenses. If due to any unforeseen condition any other requirement arises, demand is forwarded to the appropriate authority for allocating more funds.

RUSA is another main source of funding for the college, Infrastructure development is mainly funded by it, In the past few years Labs renovation, construction and renovation of buildings, lab equipment are funded by RUSA.

JANBHAGIDARI fees are charged to the students so that the college can appoint faculties in the subjects where the post is not sanctioned by the department, also for minor expenses related to infrastructure is done by this fund, A meeting is conducted by the college administration in which members of janbhagidari Samiti and the college administration discuss the agenda and after approval of the members, the fund is allocated to the various expenditure heads.

Few programs in the college are operated under a self-finance scheme as there is a dire need for the students in the district to upgrade their computer skills as they are sine qua non in the present job market. Only in these programs students are charged with tuition fees and the requirement of the department is addressed by the principal of the college and thus the fund is allocated to them.

The examination is a vital part of the college, the college is an examination centre for IGNOU, Sundar Lal Sharma university and its affiliating university i.e. HEMCHAND VISHVIYALAYA. The expenses for conducting the examination such as invigilator's remuneration, stationary expenses, expenses for conducting practical examination are provided by the university and then allocated to various heads by the exam superintendent and the exam coordinator for smooth conduct of the exams.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the

quality assurance strategies and processes

Response:

The IQAC contributes to almost every sphere of activities in the college. Continuous development being a prime objective of IQAC, it tries its best to cater for the need of all stakeholders of the college. Two initiatives that are institutionalized by the college are as follows:

1. Use of ICT: Keeping in view our vision to be the leading institution in the field of higher education, the IQAC has taken initiatives to upgrade the ICT skills of the faculties and students as well. The college has installed ICT enabled e-classroom for upgrading the teaching-learning experience. IQAC has since then timely conducted workshops, seminars, skill development classes for enhancing the computer knowledge of staff and students these programs mainly focus on:

1. How to effectively create PowerPoint presentations for better visualization.
2. How Excel sheet can be used for faster and efficient computation
3. How to use web platforms like Google Meet, Zoom app etc. for conducting online Classes and webinars.
4. How to maintain a record and draft reports/ circulars/ Notices etc.

These initiatives have developed a habit of using e-resources and e-content by the faculties also the non-teaching (support staff) has also started using technology in a more efficient way.

1. Green Initiatives: IQAC has taken all initiatives for making the campus plastic-free and promoting greenery in the college for minimizing the use of plastics the IQAC has ordered plastic-free water bottles for its use and in due time it has become the practice of the whole college instead of using plastic water bottles, metallic bottles are being used in the college. Other measures which are adopted by IQAC for making campus environment friendly are as follows:

1. Tree Plantation activities organized
2. Rallies organized by other departments for promoting green campuses.

These initiatives have boosted up the morale of employees and students as well, for environment preservation and creating a plastic-free campus.

File Description	Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The IQAC of APSGMNS government P.G college Kawardha is committed to continuous development across all spheres of the college so that maximum satisfaction can be provided to all the stakeholders.

Being an affiliated college the Hemchand Yadav University prepares an academic calendar for every academic session and IQAC in line with that prepares an academic calendar for the college and guide faculties to strictly adhere to it.

The admitted students after the 1st unit test are categorized as slow learners and quick learners. Slow learners are given more attention in the class and remedial classes are organized for them if required before the examinations. Similarly, for the quick learners' tutorial classes are organized for providing them guidance about other activities and career-related opportunities.

IQAC at the beginning of the academic session conducts a meeting of the faculty and provide them with the updated syllabus and instruct them to prepare Program Outcome, Course Outcome, learning objectives etc. of their courses. So that a better learning experience can be availed by the students.

EXTENSIVE USE OF ICT

The IQAC of APSGMNS Government P.G. College, Kawardha has instructed the HOD's of all departments in the college to maximize the use of ICT so that the students can be updated to match with the present dynamic job market conditions.

Video lectures: The IQAC has suggested all the HOD's of the college for preparing online lectures and provide them to the students by uploading in youtube and providing a link through social media platforms such as what's app and Facebook.

PowerPoint presentation: The students are encouraged to deliver PowerPoint presentations periodically in the e-classroom so that they can become technological

Google Classrooms: The faculties across all the departments are advised to create google classroom so that students can be given instructions regarding their academics through it. Also, MCQ's per paper should be given to the students and reports should be uploaded in google classroom and necessary action must be taken by the respective faculty for better performance of the students.

Online Feedback: IQAC has advised all the departments to collect online feedback of the students as much as possible and IQAC should monitor it and takes corrective steps, if necessary.

Wi-Fi enabled campus: On the recommendation of the IQAC, the college has installed free Wi-Fi on the

campus so that the student and staff can opt for e-learning activities.

Online courses: The IQAC has instructed all the departments to motivate and guide the students to enrol in online courses such as SWAYAM, E PG PATHSHALA etc. which can further enable them to enrich their resume and form a niche in the job market.

File Description	Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: C. 2 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Internal grievance cell was founded in session 2016-17 with an objective of educating and making female staff and students aware of their rights and to provide them safe and friendly environment in the campus to flourish themselves. The management is committed to ensure that there should not be any biased on the basis of gender in the college for attaining this objective. The institute takes following measures in for achieving the desired objective:

- 'ANTARIK PARIWD SAMITI' is a committee which is operational in the college is responsible to promote and preserve rights of the women. The committee timely organizes various programs and invited talks by the specialist like district judge etc. for creating awareness among the stakeholders of the college about their rights and obligations.
- As responsibility of nursing the baby lies predominantly on the mother which adversely impact the performance of female staff, the college management has thus to overcome this problem has maintained a day care room in the college also a temporary staff is appointed to take care of the child of the working mothers.
- CCTV Camera: The college has installed CCTV camera in the campus which almost covers all the areas including corridors and labs so that the management can monitor the campus and the students can feel secured anywhere in the campus.
- Group of faculties inspect randomly within the premises to keep track of activities of students and in order to maintain the decorum of campus.
- Separate girls common room is also available for girls to provide them a free and healthy separation.
- Separate wash area with hygiene is also a part of the college with a motive of providing better sanitation to women.
- Cell is dedicated to take care of any gender abuse, if occurred.

Session wise list of activities organized by internal grievance cell are as follows –

Session	Activity
2016-17	Painting Competition
2016-17	Workshop on prevention of sexual Harassment at work place
2017-18	Essay Competition
2018-19	Rangoli Competition
2019-20	Elocution Competition

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

- Solid waste management – Among the waste product produced in the college the biodegradable product is disposed of in pits so that it can be transformed into generic useful products such as manure or can be disposed of in the most appropriate manner, the *non-biodegradable* waste was disposed of in the garbage vehicle of the municipality.
- Liquid waste management – Liquid waste is mostly produced in the college in the department of microbiology and Biotechnology department, the liquid waste is first sterilized by the students under the guidance of the faculty and the technicians and then it is safely disposed of in the appropriate drainage. The college has a well-planned drainage system on the campus so that other

liquid waste can be disposed of appropriately.

- E-waste management – As per the guidelines by the Chhattisgarh environmental conservation board the college aims at minimizing the E-waste produced in the college and the same is communicated to all the staff in the college. The e-waste produced in the college like old hardware of computers etc. is disposed of by inviting a tender for the scrap from the vendor involved in the business of scrap/ recycling. In doing so the guidelines provided by the higher education department is followed by the college.

File Description	Document
Any other relevant information	View Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

Response: B. 3 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit
- 2.Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

Response: E. None of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.
- 2.Divyangjan friendly washrooms
- 3.Signage including tactile path, lights, display boards and signposts
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Link for any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

College has put in enormous efforts to enlighten and enrich the students in both the curricular and extra-curricular activities. College treats every staff or student belonging to any background in a uniform manner. The institution has provided a vast environment for students to expose their inborn talents in the cultural events and to improve their mental and concentration levels by engaging them in sports activities on a regular basis. It also provides a gymnasium to keep them in the desired fit physique. Various skill development programs are being conducted regularly to ignite their knowledge with the recent advances. The environment is eco-friendly and students have been given the obligation to maintain and understand their role to create a pollution-free environment.

The college is situated in a urban area, then also it provides education to all at nominal cost. The culmination is to visualize and create a healthier society by providing affordable education and to inspire the budding aspirants to reach the unreached for betterment of the community. This educational empire has created top class officers, who have come out colorfully and reached beyond the horizon.

The institution promotes comprehensive and quality education with ethical values through compassionate practice, committed teaching and constant developments. Academic forums are conducted to entangle the spirit of learning. A library has been provided which consists of books and resources on diverse genres and subjects. It helps to impose the reading skills and academic achievement of young minds.

Our institution carries out exemplary services to serve the under privileged. NSS camps are being conducted regularly to increase the awareness about health and hygiene and its importance for a healthy life. College is a regional meet point of students from all over India and of students of different religions. Students from different parts of the state, from different cultured background and languages study here. The college conducts programs for all cultures and active participation of students in conducting them. Students and staff celebrate programs for New Year, Christmas, Diwali and Milad-un-Nabi etc.

On 8th of March, on the occasion of international women's day, all girls and women rally participate for programs. To aware students regarding the harmful effects of tobacco signboards and flex are displayed at college campus.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Being a lead college in the District our Institution takes responsibilities in the fact that apart from providing a sound academic foundation of the student community; Our Institute constantly and continuously works upon to develop students as better citizens of the country. Keeping this thought in mind in this regard our institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. Our faculty members have always been in the practice of organizing various programs that not only initiate but also motivate the students to adopt various practices that promote the “Unity in Diversity” of our motherland.

The faculty members ensure that the students of our College take part in all such activities very enthusiastically. The college has strived forward with great effort to enhance level of appropriate practices and awareness amongst the students with related to the following areas:

1. To aware students about National Identities to promote the awareness about various National identities and symbols we have always taken various initiatives. The Statue of Swami Vivekanand is situated at the main entrance of the college and in this way the college spreads his messages to the Youth. The College celebrates the National festivals i.e. Independence day, Republic day with great pomp and vigour. Our NCC/NSS unit in charge also organizes and celebrates the Constitution Day, Unity Day, Human Rights Day, Voter Day, Voter awareness programs, Hindi Diwas, Teachers day, Women’s Day AIDS Day, World water day, Flag Day Yoga day etc. annually and thus contributes to the spreading of Constitutional values and ideals

2. On 7 th December every year students and college staff contribute and collect fund from everyone of the college and dedicate for the welfare of the Armed Forces personnelland in this way , Flag Day is observed to honour the soldiers , airmen and sailors of India who fought on the borders to safeguard the country’s honour. .

3. For the propagation of the fundamental Duties and Rights of the Indian Citizens The Faculty members organizes various Academic, co-curricular and extracurricular activities. The students enthusiastically participate in various activities i.e.:

(i) Academic programs like Seminars, Invited Talk etc. which have enriched the awareness about these aspects.a

(ii) Various activites like Posar/ Rangoli making competitions etc. are organized

(iii) Rally, Essay writing, Debat, Nukkad Natak etc. are conducted.

4. For Propagating Constitutional Obligations the preamble of the constitution is displayed in the college campus thus awaring about the fundamental principles, procedures, Rights, feeling of brotherhood and a sense of belonging among selves. our college organizes student centric activities like postar displays in which students take huge participation and promote their awareness about various aspects of Indian citizenship.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: C. 2 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Various National and, International Commemorative days, events and festivals are organized and celebrated in our Institution. It is also the part of one's custom, culture and religion. National festivals i.e. Independence Day and Republic Day are celebrated every year to inculcate the principles of Nationality, brotherhood and equality among the youth. To aware the society about health International Yoga Day is celebrated every year. For paying attention to our nature World environment day and World water day are celebrated every year. World population day is celebrated by NSS wing to aware our society. Munsri Premchand Jayanti is celebrated to aware students about his contribution in Hindi Literature. For celebrating 20 August as Sadbhavna Diwas Rallies and Sadbhawna manav shrikhla are made. International literacy day is also celebrated to aware society. In the remembrance of the birth anniversary of a great personality and former president named, Dr. Sarvapalli Radhakrishnan Teacher's day is celebrated every year on 5th of September to honor the contributions of the teachers in society, and country. NSS/NCC establishment days are also celebrated with great enthusiasm. On National blood donation day students

participate in blood donation. Gandhi jayanti is celebrated every year and various activities are also conducted. For Sadak suraksha Satarkta jagrukta saptah is celebrated for which rallies are organized Kaumi ekta diwas is celebrated every year on 19th November to aware youth about importance of unity. World AIDS day is celebrated by organizing various awareness activities on this pandemic disease. Human Rights Day is celebrated to aware students about various programs of Government at National and International level. As Swami Vivekanand is well known for inspiration of youth, his birthday is celebrated every year as National Youth day all college family start celebrating this day by worshipping his statue situated in college campus .International Women’s Day is celebrated on March 8 worldwide, commemorating the political, social and economic achievements of women. As every festival conveys a message pertaining to our customs, traditional values and mythology, Gneshotsav and Saraswati pooja is celebrated with great enthusiasm in the campus every year. Our NSS Volenteers and NCC cadets play very important and major role in all these important celebrations.

File Description	Document
Link for any other relevant information	View Document
Link for Geotagged photographs of some of the events	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BEST PRACTICES

Title of the practices: Financial aid to the economically backward student by we help society of the college.

The Context: The noble objective had its challenging troubles in its design and implementation.

Pooling up the required resources was a tough task.

After meeting with all concerned the colleges' set up a registered society "WE HELP" on the campus for voluntary donations by teaching staff. The college struggled a lot in deciding the eligibility criteria for the aid.

After comprehensive deliberations with teachers, it was decided to extend the benefit to all the poor students who do not have the advantage of govt. or endowment scholarship without any discrimination of caste creed or gender.

Verification of the financial backwardness of the aspirants was yet another challenge.

Objective: It has been obtained from the profile of students joining various courses of the college that many students are coming from rural areas with low economic backgrounds. Their parents are unable to provide them with sustained financial support. So the noble objectives of the practice are:-

To support financially the deserving poor students without any discrimination of caste gender or creed. To inculcate the values of generosity and a sense of social responsibility among the students. The expected outcome is that the students should be able to complete theirs with good marks.

The Practice: In the institution, there has been a long history of frequent droughts and famines. Which have ravaged rural life throwing the people into a miserable condition of abject poverty, illiteracy, and ill health. In a situation of such dire poverty, whatever meager resources available are used primarily to make both ends meet. So, sending their children to the town for higher education becomes almost impossible for poor parents in rural areas. In the context of higher education demanding higher amounts of money. Though sometimes, they do venture to admit their children to college in the town, they are unable to give sustained financial support throughout the study because agriculture is not a source of assured income. So, it is evident that without financial support from an external source, rural youth cannot hope to complete their higher studies.

Obstacles faced and strategies adopted to overcome them: At the beginning of designing the best practice, some groups of students opposed the idea that the welfare scholarship holders too should be given the opportunity.

Impact of the practice: Some groups of the students also expressed growing apprehension that the funds collected for the purpose would be misused as a result most of the staff did not come forward to contribute to the fond.

Resource required: The College had to overcome the alumni in favor of instituting the "WE HELP" society to encourage more students to develop a keen spirit of competition to source the endowment scholarships.

About the institution: The principal, APSGMNS Govt. P.G.College, Kawardha
Dist. Kabirdham
email Id- govtpgcollege.kawardha@gmail.com
Website :

BEST PRACTICE – II

Title of the practice: To inculcate scientific temperament among village youth by Science club of the college.

The Context: The remarkable shift in the job market has brought pressure and responsibility right to the steps of educational institutions. It is well understood that activities to inculcate scientific temperament among villager youth should be part of any teaching program and that it is the skills that make the students employable besides the acquisition of the degrees. Keeping this holy thought s in mind the initiative was taken up and the activities aim to plan a science project, participate in Quiz contest, receive a lecture from a professional, site visit, study tour for imparting soft skills including communication skills presentation skills personality skills and job skills to help students to remove mental blocks and general scientific temper and social responsibilities

Objective: The College provides ample opportunities for students:

To develop the sense of working together in a team and the skill to carry out a team project.

To assist students in building up their ability to analyze and solve scientific and technological problems.

To explain the underlying causes of some environmental problems and offer possible solutions from a range of scientific and technological perspectives.

To create awareness about matters like importance of health and hygiene, saving a girl child, pandemic diseases, environment protection, biodiversity etc.

To encourage students to participate in such activities which help in their overall development of personality and skill.

To provide opportunities, generate scientific temper and social responsibility among students.

The Practice: The In-charge professors voluntarily conduct various activities and provide training to students and equip them with a set of skills necessary to compete in the job market.

The professor in charge of the science club suggests topics for Model / Postar preparation which are not directly connected with the syllabus. Students are divided into small groups select a topic of their interest / choice. And prepare models using internet, as well as books in the library. This serves the dual purpose of meeting course requirements for internal projects and also to develop an interest in research among students. Model exhibition is organized and are judged by the external experts. Students are encouraged to participate in quiz competitions, scientific Rangoli making competition, ICT based Hall seminars, Debat competition etc. A part of that workshops, invited talk, site visit and study tours are conducted regularly.

Obstacles faced and strategies adopted to overcome them: At the beginning of designing the activities some group of the student opposed the idea of science club that only the science background students should be benefited but our

Impact of the Practice: The impact of the program is immense. The confidence among the students in the science club activities is worth mentioning. A large number of students intend to join the activities and want to get the benefit of this voluntary initiative from the professors.

Resource required: For science club activities leadership of teachers, Books, ICT tools financial resources as well as collaboration with other institutions are required.

About the institution: The principal, APSGMNS Govt. P.G.College, Kawardha

Dist. Kabirdham

email Id- govtpgcollege.kawardha@gmail.com

Website: pgcollegekawardha.edu.in

File Description	Document
Link for Best practices in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Response: *The vision of the Institute is to be a leading institution in the field of Higher Education meeting educational research and service needs of society as a model college.*

In line with the vision statement the institute is committed to provide quality education to its student at an affordable cost and with an urge of continuous development in teaching learning process.

As Chhattisgarh is a newly formed state and as compared to other states we lag behind in terms of developed job market and industry exposure that can be provided to the students of APSGMNS Government P.G. College, Kawardha. The society was facing the problem of *jobless growth* in more severe form as compared to its peer located in developed cities and other states as well. The college management has come out with the plan of providing the students technical knowledge and the auxiliary knowledge requisite for finding a niche in the job market. The college has started courses of computer education by introducing DCA and PGDCA through its self-finance program and at a nominal cost much lower than its peer institute in the nearby areas of the district. The result of the above decision is that most of the computer related jobs like operator, trainer/ teacher and self-employment like choice center owner etc. in the district Kabirdham are pass out students of our college.

Kabirdham is an area where Hindi is prevalent and the people has very limited knowledge which makes it difficult for the students to compete national level exams where proficiency in English is required so the other major area of employment is getting in to state government jobs through CG VYAPAM and state PUBLIC SERVICE COMMISSION exams. The carrier guidance cell of the college has always guided the students that how they crack such examination by organizing seminars, invited talks from professionals of the industry and the faculties who themselves has cracked such examination previously. The result of such effort is that many of our students have got jobs in state government and we are trying to increase the domain so that our students can be made ready for national level examinations.

The institution has always aimed to impart values like love and responsibility towards the nation for which NCC and NSS wing of the college has elevated the sense of patriotism among the students and through proper guidance provided the number of recruited candidate in defense services has seen an upward trend.

File Description	Document
Link for appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Apart from the available facilities present in the college as part of continuous development strategy presently an Indoor stadium is being built in the campus which will be handed over to the college in due course. The college administration is working on increasing the capacity of solar/ renewable energy generation. A new girl's common room is being constructed in the premise to cope with the increased number of girl students in the college. Also due to the increased demand in the subjects like botany, chemistry and physics practical laboratory is getting extended so that more students can participate in experiments and practical.

Concluding Remarks :

Acharya Panth Shri Grindh Muni Naam Saheb Government P.G. College Kawardha is committed to deliver quality education and impart an effective teaching-learning experience. The institution always tries to motivate its faculty for applying their best efforts for better learning and do provide them sufficient autonomy for innovation and adoption of teaching methodology also knowledge sharing has become part of the culture, thus making it possible for the faculties to constantly upgrade their knowledge and skills for an example Google Classroom, online feedback tools has been taught to all faculties across all streams and each department of the college has a functioning google classroom with online study material available so that the time bounding for learning can be eliminated. The Students of the college develop a “We Feeling” together with the college as the faculty tries to be compassionate with the students through all possible means as the college is located in the border district of the state with limited job opportunities the students are motivated to go for entrepreneurship ventures apart from preparing for competitive exams. Due to the increased use of the online learning process in the college, the students are motivated and guided to enrol in MOOC’s and many students of the college have registered themselves in courses offered in Swayam etc.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.3.3	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 46 Answer after DVV Verification: 53</p> <p>Remark : As per the data received from HEI, based on that DVV input is recommended.</p>																																								
2.1.1	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>3550</td> <td>2974</td> <td>2802</td> <td>2942</td> <td>4693</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1859</td> <td>1622</td> <td>1383</td> <td>1338</td> <td>1410</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>4665</td> <td>4300</td> <td>3980</td> <td>3600</td> <td>3115</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1945</td> <td>1810</td> <td>1675</td> <td>1575</td> <td>1410</td> </tr> </tbody> </table> <p>Remark : As per the data and clarification received from HEI, based on that for the academic year 2015-16 admitted students are more than sanction seats ,so here for the year 2015-16 only sanction no. have taken for the admitted students ,so accordingly DVV input is recommended.</p>	2019-20	2018-19	2017-18	2016-17	2015-16	3550	2974	2802	2942	4693	2019-20	2018-19	2017-18	2016-17	2015-16	1859	1622	1383	1338	1410	2019-20	2018-19	2017-18	2016-17	2015-16	4665	4300	3980	3600	3115	2019-20	2018-19	2017-18	2016-17	2015-16	1945	1810	1675	1575	1410
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2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p>																																								

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
2939	2709	2507	2268	1962

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1230	1142	1058	993	884

Remark : As per the data and clarification received from HEI, based on that DVV input is recommended. For the academic year 2015-16 admitted students are more than sanction seats so here only sanction no. for seats are considered for the year 2015-16.

2.3.3 **Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**

2.3.3.1. Number of mentors

Answer before DVV Verification : 34

Answer after DVV Verification: 33

Remark : As per the list received from HEI, based on that principal should not be consider as full time teacher so here in this metrics it should not be counted so accordingly DVV input is recommended.

2.4.2 **Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
7	7	10	11	6

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
6	5	6	6	0

Remark : As per the clarification received from HEI, based on that DVV input is recommended.

2.4.3 **Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 114

Answer after DVV Verification: 86

Remark : As per the list received from HEI ,based on that excluding principal DVV input is recommended.

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
02	0	06	02	03

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	5	4	2

Remark : As per the clarification received from HEI, based on that DVV input is recommended.

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	07	00	5

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	8	0	3	1

Remark : As per the clarification received from HEI, based on that DVV input is recommended.

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.4.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

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2019-20	2018-19	2017-18	2016-17	2015-16
26	26	12	09	12

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
12	10	6	4	4

Remark : As per the clarification received from HEI, based on that DVV input is recommended.

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1365	1246	669	515	592

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
518	394	253	208	173

Remark : As per the clarification received from HEI, based on that DVV input is recommended.

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
14	13	10	10	06

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : As HEI has not provided any collaboration document, DVV input is recommended accordingly.

4.1.3	<p>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities Answer before DVV Verification : 10 Answer after DVV Verification: 5</p> <p>Remark : As per the clarification received from HEI, based on that DVV input is recommended.</p>																				
4.1.4	<p>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs) Answer before DVV Verification:</p> <table border="1" data-bbox="308 748 1046 882"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>35.12</td> <td>13.56</td> <td>24.92</td> <td>21.99</td> <td>15.62</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 963 1046 1097"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : As per the authorized supporting documents HEI has provided the details for Academic and physical expenditures only. In Audited statement expenditure heads are not clear, DVV input is recommended accordingly.</p>	2019-20	2018-19	2017-18	2016-17	2015-16	35.12	13.56	24.92	21.99	15.62	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0
2019-20	2018-19	2017-18	2016-17	2015-16																	
35.12	13.56	24.92	21.99	15.62																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
0	0	0	0	0																	
4.2.3	<p>Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs) Answer before DVV Verification:</p> <table border="1" data-bbox="308 1534 1046 1668"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>3.05112</td> <td>1.3997</td> <td>5.54487</td> <td>2.21566</td> <td>6.02597</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1749 1046 1883"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>2.89112</td> <td>1.3997</td> <td>5.54487</td> <td>2.21566</td> <td>5.99857</td> </tr> </tbody> </table> <p>Remark : As per the clarification received from HEI, based on that DVV input is recommended.</p>	2019-20	2018-19	2017-18	2016-17	2015-16	3.05112	1.3997	5.54487	2.21566	6.02597	2019-20	2018-19	2017-18	2016-17	2015-16	2.89112	1.3997	5.54487	2.21566	5.99857
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2019-20	2018-19	2017-18	2016-17	2015-16																	
2.89112	1.3997	5.54487	2.21566	5.99857																	
5.1.1	<p>Average percentage of students benefited by scholarships and freships provided by the Government during last five years</p>																				

5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
2411	2009	1788	1726	2144

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
2411	2011	1788	1726	2167

Remark : As per the clarification received from HEI, based on that DVV input is recommended.

5.1.2 Average percentage of students benefitted by scholarships, freships etc. provided by the institution / non- government agencies during the last five years

5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	1	1	3

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	1	1	3

Remark : As per the clarification received from HEI, based on that DVV input is recommended.

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1	4	3	1	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	3	0	0

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
6	5	12	8	2

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	0	0

Remark : As per the clarification received from HEI, based on that ,only the activities in which awards and medals received those are considered participation certificates should not be considered under this metrics, so DVV input is recommended accordingly.

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
90	80	75	65	50

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
26	25	8	13	11

Remark : As per the revised data received from HEI, based on that DVV input is recommended.

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
03	02	05	04	02

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
03	02	02	04	02

Remark : As per the documents received from HEI, based on that DVV input is recommended.

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: C. 2 of the above

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per the clarification received from HEI DVV input is recommended.

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles

	<p>2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants</p> <p>Answer before DVV Verification : A. Any 4 or All of the above Answer After DVV Verification: B. 3 of the above Remark : As per the supporting document options 1,4 and 5 are considered</p>
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <p>1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities</p> <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: E. None of the above Remark : Here internal green audit should not be considered , DVV input recommended accordingly.</p>
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <p>1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p> <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above</p>
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <p>1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p> <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>216</td> <td>216</td> <td>216</td> <td>216</td> <td>216</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16						2019-20	2018-19	2017-18	2016-17	2015-16	216	216	216	216	216
2019-20	2018-19	2017-18	2016-17	2015-16																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
216	216	216	216	216																	
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>2939</td> <td>2709</td> <td>2507</td> <td>2268</td> <td>1962</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1230</td> <td>1142</td> <td>1058</td> <td>993</td> <td>884</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	2939	2709	2507	2268	1962	2019-20	2018-19	2017-18	2016-17	2015-16	1230	1142	1058	993	884
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2019-20	2018-19	2017-18	2016-17	2015-16																	
1230	1142	1058	993	884																	
2.3	<p>Number of outgoing / final year students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1011</td> <td>792</td> <td>608</td> <td>893</td> <td>687</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1038</td> <td>1019</td> <td>1005</td> <td>1385</td> <td>1093</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	1011	792	608	893	687	2019-20	2018-19	2017-18	2016-17	2015-16	1038	1019	1005	1385	1093
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2019-20	2018-19	2017-18	2016-17	2015-16																	
1038	1019	1005	1385	1093																	
3.1	<p>Number of full time teachers year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>34</td> <td>35</td> <td>28</td> <td>29</td> <td>29</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>34</td> <td>35</td> <td>28</td> <td>28</td> <td>29</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	34	35	28	29	29	2019-20	2018-19	2017-18	2016-17	2015-16	34	35	28	28	29
2019-20	2018-19	2017-18	2016-17	2015-16																	
34	35	28	29	29																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
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3.2	<p>Number of sanctioned posts year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>41</td> <td>41</td> <td>40</td> <td>40</td> <td>40</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>40</td> <td>40</td> <td>40</td> <td>40</td> <td>40</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	41	41	40	40	40	2019-20	2018-19	2017-18	2016-17	2015-16	40	40	40	40	40
2019-20	2018-19	2017-18	2016-17	2015-16																	
41	41	40	40	40																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
40	40	40	40	40																	
4.2	<p>Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>58.11572</td> <td>16.5657</td> <td>46.23677</td> <td>49.73986</td> <td>29.92575</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>55.06</td> <td>15.166</td> <td>40.69</td> <td>47.52</td> <td>23.89</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	58.11572	16.5657	46.23677	49.73986	29.92575	2019-20	2018-19	2017-18	2016-17	2015-16	55.06	15.166	40.69	47.52	23.89
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