BEST PRACTICES

- 1. Title of the practices: Financial aid to the economically backward student by we help society of the college.
- 1. Objective: It has been obtained from the profile students joining various courses of the college that there are many students coming from the rural areas with low economic background. Their parents are unable to provide them a sustained financial support. So the noble objectives of the practice are:-
- To support financially the deserving poor students without any discrimination of caste gender or creed.
- To inculate the values of generosity and a sense of social responsibility among the students. The expected outcome is that the students should be able to complete their with good marks.
- 1. The Context: The noble objective had its challenging troubles in its designing and implementation.
- Pooling up of the required resources was a tough task.
- After meet with all concerned the college setup a registered society "WE HELP" on the campus for voluntary donations by teaching staff. The college struggled a lot in deciding the eligibility criteria for the aid.
- After comprehensive deliberations with teachers iti was decided to extend the benefit to all the poor students who do not have the advantage of govt. or endowment scholarship without any discrimination of caste creed or gender.
- Verification of the financial backwardness of the aspirants was yet another challenge.
- 1. The Practice: In the institution there has been a long history of frequent droughts and famines. Which have ravaged the rural life throwing the people into miserable condition of object poverty, illiteracy and ill health.

In a situation of such dire poverty, whatever meager resources available are used primarily to make both ends meet. So, sending their children to the town for higher education becomes almost impossibility for the poor parents in the rural areas. In the context of higher education demanding higher amounts of money. Though sometimes, they do venture to admit their children to college in the town, they are unable to give sustained financial support throughout the course of study because agriculture is not a source of assured income. So, it is evident that without financial support from an external source, the rural youth cannot hope to successfully complete their higher studies.

- 1. Obstacles faced and strategies adopted to overcome them: In the beginning of designing the best practice, some group of the students opposed the idea that the welfare scholarship holders too should be given the opportunity.
- 2. Impact of the practice: Some group of the students also expressed growing apprehension that the funds collected for the purpose would be misused as a result most of the staff did not come forward to contribute to the fond.
- 3. Resource required: The College had to overcome the alumni in favor of instituting the "WE HELP" society to encourage more students to develop a keen spirit of competition to source the endowment scholarships.

1. About the institution: The principal, APSGMNS Govt. P.G.College, Kawardha

Dist. Kabirdham

email Id-govtpgcollege.kawardha@gmail.com

Website:

BEST PRACTICE - II

- 1. Title of the practice: Extension activities.
- 2. Objective: The College provides ample opportunities for students.
- To directly help the community by the activities of NCC, NSS, Science Club etc.
- To create awareness about matters like child labour, deseases, child marriage, importance of health and hygiene etc.
- To encourage students to participate in such activities which helps in their overall development of personality and skill.
- To provide opportunities for students and community members to grow.
- To generate scientific temper and social responsibility among students.
- 1. The Context: The remarkable shift in the job market has brought pressure and responsibility right to the steps of the educational institutions. It is well understood that extension activities should be part of any teaching programme and that it is the skills that make the students employable besides the acquisition of the degrees. It is with this in mind that the initiative was taken up and the activities aims to impart soft skills including communication skills presentation skills personality skill and job skills to help students to remove mental blocks and genral scientific temper and social responsibilities.
- 2. The Practice: the In-charge professor voluntarily conduct extension activities and provide training to students and equip them with a set of skills necessary to compete in the job market.

The profession incharge from the various units i.e. NCC, NSS and science club designer the proforma and the proforma will be held with the help of teachers from all faculties.

The detail of the programme which were conducted are provided here under NCC. Various candets participated in national/state/ (52 cadets) campus level

- Swakshata Abhiyan on 2nd October
- Participated in blood donation camp
- Participated in sveep programme.
- International AIDS day celebrated.
- NCC Day, World Water Days were celebrated participated in March past (Dist. Level pared) and got first prize.
- Appeared in NCC B Certificate & C Certificate exams 38 C.G. Batalian Anjora Rajnandgaon were trained. NSS- Male and Female unit both are active and their programme co-coordinator organized various activities.
- Plantation programme was organized.
- Swakshata Abhiyan was organized.
- In SVEEP Programme volunteers participated in various activities and got 1st 2nd prizes.
- Blood donation camp was organized in district hospital and students donated blood.

- 7 Days camp was organized in Naudeeh village were volunteers awared villagers about Swakshat Abhiyan, Diseases, Child Marriage importance of health and hygiene.
- One day district level camp organized in Bhoramdev Mandir area.
- The professor incharge encourage all the students to participate in various activities to develop their scientific terme.
- One day study tour was organized for P.G. students too.
- ICT based presentation was organized to enhance their presentation skill.
- Scientific rangoli competition was organized.
- 1. Obstacles faced and strategies adopted to overcome them: In the beginning of designing the extension activities some group of the student opposed the idea of science club that only the science background students should be benefited during organization of NSS camp the sarpanch of the village opposed due to unawareness but after the performance of our volunteers he was very glad and appreciated the whole camp activities and awarded by the prize. Some student not take in interest in NCC Unit because of fear of hard work and sunday pared.
- 2. Impact of the Practice: The impact of the programme is immense. The confidence among the students of the extension activities is worth mentioning. A large number of students intend to join the activities and want to get the benefit of this voluntary initiative from the professors.
- 3. Resource required: For NCC pared trainer, rural/urban regions for NCC Camp organized. For NSS resource person, collaboration with village head quarter for science club activities collaboration with other institution.
- 4. About the institution: The principal, APSGMNS Govt. P.G. College, Kawardha

Dist. Kabirdham

email Id- govtpgcollege.kawardha@gmail.com

Website:



Govt. P.G.College, Kawardha Distt. Kabirdham (C.G.)

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/ /प्रेश-विज्ञप्ति / / व्ही हेल्प सोसायटी द्वारा तीन विकलांग छात्रों का सहयोग

"की हेल्प भोसायटी" शासकीय आचार्य पंथ श्री गृन्य मुनि नाम साहव शासकीय स्नातकोत्तर महाविद्यालय, कवर्षा में गिटल नियमित प्राध्यापकों/सहायक प्रध्यापकों हार निर्मित एवं पंजीकृत शंख्या है । जिसका उदहेश्य महाविद्यालय के स्टॉफ एवं छात्र—छात्राओं की आवश्यकतानुसार सहयोग करना है । संख्या के सदस्यी द्वारा प्रति माह अपना अंशवान किया जाता है। इशी तारतस्य में आज दिनींक 08.01.2016 की महाविद्यालय के तीन जरूरतमंद विकलांग छात्र—छात्राओं (किशन भारती, ममता भारती एवं विनोव कुमार सिन्हा) को उनके पंशेक्षा कीस की शशि जमा करने हेतु प्रस्येक की 1200/— का सहयोग संस्था द्वारा प्रदान किया गया । महाविद्यालय के प्रायार्थ डॉबी.एस. चौहान ने इस अवसर पर कहा कि "की हेल्य सोसायटी" द्वारा आने वाले समय में भी इसी प्रकार का सहयोग प्रदान किया जायेगा । इस अवसर पर "की हेल्य सोसायटी" के पदाधिकारी एवं सदस्य श्री डी.आर.राणा, सहायक प्रध्यापक (इतिहास), डॉबी.क.सोनवर सहायक प्रध्यापक (मनोविज्ञान) श्रीमती ऋचा मिश्रा सहायक प्रध्यापक (माईक्रोवॉयोलॉजी), डॉ.सुपमा मिश्रा सहायक प्रध्यापक (अंग्रेजी), श्रीमती श्वेता जायसवाल सहायक प्रध्यापक (भीतिकी), श्री एस.क.मेहर सहायक प्रध्यापक (गणित), श्री एस.क.कश्यव सहायक प्रध्यापक (स्थान प्रोधीगिकी) की उपस्थित में सहयोग शिशा शही प्रदान की गई ।

प्राचार्य, शासकीय स्नातकोत्तर महाविद्यालय, कद्यां जिला-कवीरयाम (छ.ग.)

sta . Ac 15/312 हिगार्ट कार्टीक िवया । परीता छात्रे हो छ में सहयोग छरने हैए। मान्यवरं व्यक्तिय (अवेदन हैं कि में यानेद विंह शूर्व दिना TO DUSH I HA ET THE BY TO BE STORED ST ही द्वारा है। अरे जिला जिला है। की का मेरा गरिक रिमानी जहत ही खंडाबा है। अरे जिला जी का स्वर्णवास हो गांचा है। इता: अहरेका जी किया आगे ही किया आगेरह है कि समे जरीया सुहक 1200 के. जिला करने की कृपा 200-41. SCIOT
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सबका प्राचित्रके नाली हामा रा स्लामा

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वी हेल्प सोसायटी ने की मदद

हरिभूमि न्यूज, कवर्षा

शासकीय आचार्य पंथ श्री गृन्ध मृनि नाम साहब शासकीय स्नातकोत्तर महाविद्यालय, कवार्य में गठित की हेल्प सोसायटी ने महाविद्यालय के तीन जरूरतमंद विकलांग विद्यार्थी किशन भारती, ममता भारती एवं विनोद कुमार सिन्हा को उनके परीक्षा फीस की राशि जमा करने के लिए प्रत्येक को 1200 रूपए का सहयोग प्रदान किया। महाविद्यालय के प्राचार्य डॉ. बीएस चौहान ने इस अवसर पर कहा कि की हेल्प सोसायटी द्वारा आने वाले समय में भी इसी प्रकार का सहयोग प्रदान सदस्य डीआर राणा, सहायक प्राध्यापक, डॉ. बीके सोनबेर सहायक प्राध्यापक, श्रीमती ऋचामिश्रा सहायक प्राध्यापक, श्रीमती ऋचामिश्रा सहायक प्राध्यापक, श्रीमती खेता जायसवाल सहायक प्राध्यापक, श्रीमती खेता जायसवाल सहायक प्राध्यापक, एसके केश्यप सहायक प्राध्यापक उपस्थित थे। वहां बताना लाजमी होगा कि की हेल्प सीसायटी नियमित प्राध्यापकों तरा निर्मित एवं पंजीकृत संस्था है। जिसका उद्देश्य महाविद्यालय के स्टॉफ एवं छात्रछात्राओं की आवश्यकतानुमार सहयोग प्रवान करना है। संस्था के सदस्यों हारा पति माह अपना

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काचार्य पंच भी श. यु. मा. शासहीप स्वाम के जियाने महानिह्यालय कन की, जिला-डब्बीर धाम में लियाने जारा बार्श सहाण्या उत्ता गिकाल की हेल्प सो साय टी डारा किलांड 08/12/2015 की लीन खानों की 12 11/4 परमें उत्ता सहमोग राशि प्रवान की गई।

अति. -यान्यार्ध भा स्मातकीलर महाविद्यालय सक्दी विषय : ही भी ए. १०० ना ही इस्सी किस्ता की सामि मान करने हेनु आवेदन क महोदय जी, विनम्र निवेदन है कि मैं विरोद क्रमर किन्हा किना श्री बलदाम किन्हा की एम सी-हितीयकार डी सीर का क्षत्र हूँ। नेरी आर्थिक परेशानियों के ज्वते हुनेर से मंथकर बी स्म सी दिनीय वर्ष का प्रतीक्षा कर्म भरा हूँ। महोदय जी से मिवेदन है। कि नेरी की सी स की दूसरी किस्त राजि भक्क=०० (-बार हमार स्पे) मेरी स्थिति तथा विकलांग असद्यम को मद्देनातर स्थाने हर यह राशि मांग करने की असीन दया हो । ताकि में आगे की पढ़ाई चिन्ता मुस्त होकर कर सक् Carle Sme River विनोट कुभार सिन्हा पिल भी बलदाऊ सिन्हा म्राम - रवपरी यो चर्चेडी दिनोंक गांगिश्वार महाविद्यालय - यी कॉलेज कवडी मो. ४९६५ ७२ ४६५०